

NEW YORK STATE EDUCATION DEPARTMENT OFFICE OF HIGHER EDUCATION EDUCATOR PREPARATION NEWSLETTER

NOVEMBER 2023

The Office of Higher Education (OHE) newsletter describes the current and upcoming activities related to higher education, with a particular focus on the preparation of educators. This newsletter, past newsletters, and a subscription link are available online on the <u>OHE website</u>.

BOARD OF REGENTS NOVEMBER ITEMS

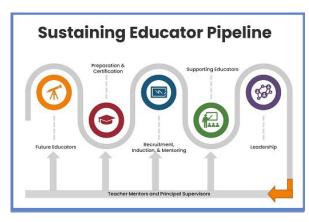
New York State Graduation Measures Initiative: Recommendations from the Blue Ribbon Commission. Dr. Angelique Johnson-Dingle, Deputy Commissioner for P-12 Instructional Support, and Dr. Santosha Oliver, Assistant Commissioner for the Office of Standards and Instructional Programs, along with several members from the Board of Regents Blue Ribbon Commission on Graduation Measures, presented the <u>Commission's recommendations regarding graduation requirements</u> that prepare all New York State students for success in college, career, and civic life. The recommendations focus on four priorities and outline 12 recommendations. Two of the recommendations specifically relate to teacher education:

- Require all NYS teacher preparation programs to provide instruction in <u>culturally responsive-sustaining education</u> (CR-SE) practices and pedagogy.
- Require that professional learning plans include culturally responsivesustaining education practices and pedagogy.

Additional information about the Graduation Measures initiative can be found on <u>NYSED's Graduation</u> <u>Measures website</u>.

School Counselor Certification Through Individual Evaluation. The Board of Regents <u>voted to extend an</u> <u>emergency measure</u> that provides flexibility for candidates seeking an Initial School Counselor certificate through the individual evaluation pathway until the January 2024 meeting. The emergency rule offers two additional options for candidates to satisfy the practicum and internship requirements for the Initial School Counselor certificate and makes technical revisions to conform to the language used in other sections of Part 80. This action is necessary to ensure that the emergency rule adopted at the September 2023 meeting remains continuously in effect until it can be permanent adopted at the January 2024 Regents meeting.

Supplementary Bilingual Extension Certification. The Board of Regents also <u>voted to extend the emergency</u> <u>measure</u> related to the Supplementary certificate and Supplementary Bilingual Education extension requirements for certain educators who apply for this type of certificate and extension between September 12, 2023, and August 31, 2024 in response to the influx of recently arrived and asylum-seeking students. This action is necessary to ensure that the emergency rule adopted at the September 2023 meeting remains continuously in effect until it can be permanently adopted at the January 2024 Regents meeting.



OFFICAL LAUNCH OF THE OFFICE OF TEACHER AND LEADER DEVELOPMENT WEBSITE

The Office of Teacher and Leader Development (OTLD) is excited to announce the launch of its <u>new website</u>. OTLD supports NYSED's vision for a sustaining educator pipeline, which systemically addresses the preparation, certification, recruitment, development, and retention of high-quality, diverse educators grounded in the <u>teaching and leadership standards</u>. The website will offer interdepartmental resources, national research, tools, and news, as well as spotlights on related work

happening in the field. Any questions related to this work, suggestions for content, or work to be highlighted can be sent to: <u>OTLD@nysed.gov</u>.

NEW STUDENTS WITH DISABILITIES (BIRTH-GRADE 2) REGULATIONS

A recent change in regulations will impact educator preparation programs leading to the Students with Disabilities (Birth – Grade 2) certificate (initial, initial/professional, and professional) for candidates

enrolling in the Fall 2024 semester. The change revises the program's pedagogical core requirements. Programs must now focus on developing comprehensive knowledge, understanding, and skills for teaching students with disabilities, including students with disabilities who are culturally and linguistically diverse. For more information regarding these changes in regulation, please see the <u>September</u> 2022 Regents Item.

WEBSITES Office of Higher Education Certification Office of College and University Evaluation Office of Teacher and Leader Development <u>NYSTCE</u> Professional Standards and Practices Board

The Department is asking each institution offering a registered educator preparation program leading to

the Students with Disabilities (Birth – Grade 2) certificate listed on the Inventory of Registered Programs (IRP) to complete and return the <u>Statement of Assurance Form</u> by July 1, 2024, to <u>OCUEedapps@nysed.gov</u>. Questions may be directed to the Office of College and University Evaluation at <u>OCUEINFO@nysed.gov</u>.

MATHEMATICS EDUCATION CONSULTANT JOB POSTING

The University of the State of New York – Regents Research Fund is seeking a Mathematics Education Consultant to create a comprehensive set of briefs on effective, evidence-based practices for teaching mathematics in the elementary grades and give presentations on the content of the briefs. The audience for the briefs is New York State K-12 educators, teacher preparation program candidates and faculty, and other stakeholders. The candidate must have a deep understanding of the research and evidence on effective practices for teaching mathematics and preparing new educators to implement those evidence-based practices. The qualifications include holding a doctoral degree, or currently pursuing a doctoral degree, in mathematics education or a related area. The <u>consultant job description</u> outlines the major activities, qualifications, compensation, and application process for the position.

STATEWIDE LITERACY CONFERENCE: SAVE THE DATE

The New York State Education Department (NYSED), in collaboration with the BOCES and Big 5 school districts, will be hosting a statewide literacy conference on January 10, 2024 from 9:00-3:00 at a designated BOCES or Big 5 site (to be determined). This event, which will be a hybrid webinar with in-person discussion and presentations, will provide New York State administrators and literacy leaders with an opportunity to strengthen knowledge of evidence-based literacy practices in PK-12 education. Individuals must attend in-person at their local or regional site.

The keynote speaker will be Dr. Nonie K. Lesaux who is the Roy Edward Larsen Professor of Education and Human Development at the Harvard Graduate School of Education. Dr. Lesaux previously partnered with NYSED on the series of <u>Advanced Literacy Briefs</u> published in 2017. NYSED will also release a new series of literacy briefs that focus on the science of reading at the event. The agenda will include an overview of the science of reading and each of the seven literacy briefs, with time to reflect and discuss with colleagues. Participants will have the opportunity to learn about the briefs with Dr. Lesaux and the NYSED team. Registration information for the event will be provided at a future date.

OFFICE OF HIGHER EDUCATION

Deputy Commissioner: William Murphy 89 Washington Avenue Room 975 EBA Albany, NY 12234

(518) 486-3633 www.highered.nysed.gov NEW YORK STATE EDUCATION DEPARTMENT Commissioner: Betty A. Rosa

Chancellor: Lester W. Young, Jr. Board of Regents Higher Education Committee Chair: Catherine Collins www.nysed.gov www.regents.nysed.gov