



Sustaining Educator Pipeline NewsFLASH



The Office of Higher Education (OHE) Newsflash delivers timely updates related to NYSED's [Sustaining Educator Pipeline](#). Focused on strengthening educator preparation, recruitment, development, and retention, these updates highlight key policies, programs, and strategies aimed at building a high-quality, diverse educator workforce. Past newsletters, newsflashes, and a subscription link are available online on the [OHE website](#).

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NYSED Releases Science of Reading Framework and Baseline Reflection for Educator Preparation Programs

On April 3, 2025, the New York State Education Department (NYSED) sent an email to Educator Preparation Program deans and directors announcing the release of the Framework for Integrating the Science of Reading (SoR) in Educator Preparation Programs (EPPs) ("framework"), along with an accompanying Baseline Reflection ("reflection") tool. These resources represent an important part of NYSED's broader [literacy initiative](#), building upon the [New York State \(NYS\) Path Forward Initiative](#), and serving as a key element of the [NYS Path Forward Action Plan](#) to strengthen literacy instruction in K-12 schools statewide.

About the Framework

Developed by NYSED's [Office of Teacher and Leader Development](#), the framework supports EPPs in embedding evidence-based literacy instruction into coursework and clinical experiences. It specifically targets EPPs across five certification areas:

- Early Childhood Education (Birth–Grade 2)
- Childhood Education (Grades 1–6)
- Literacy
- Students with Disabilities

- English to Speakers of Other Languages

The framework was shaped by extensive input from the NYS Path Forward Steering Committee and Workgroups, comprising diverse stakeholders committed to strengthening literacy instruction in EPPs. While reflecting significant stakeholder alignment, the document outlines NYSED's expectations rather than unanimous consensus.

You can access the framework [here](#).



About the Reflection

To complement the framework, NYSED introduces a reflection tool designed to gather information about how EPPs currently integrate evidence-based practices for teaching literacy that are grounded in SoR into their programs. It focuses on selected, high-priority areas from the framework. The responses to the reflection will inform NYSED's future policy development and technical assistance efforts.

All EPPs are asked to complete the Baseline Reflection separately for each relevant program offered no later than May 15, 2025. **Please note that only the dean or program director, or their designee, are able to submit the electronic form to NYSED.** Understanding that this a busy time of year for EPPs, if additional time is needed to complete the reflection, please email OTLD@nysed.gov to request an extension.

You can access the .pdf of the reflection [here](#).

Immediate Next Steps for EPP Deans and Directors

- 1. Confirm you received the April 3, 2025, email that includes instructions and additional information on the framework and reflection. If you did not receive the email, please reach out to OTLD@nysed.gov

- nysed.gov.
- 2. Review the full framework document.
- 3. Complete and submit the Baseline Reflection via the link in the April 3rd email by May 15, 2025.

Any questions on the framework or reflection should be submitted to: OTLD@nysed.gov.



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Sustaining Educator Pipeline Key



Future Educators:
Efforts to engage the next generation of teachers and leaders.



Preparation and Certification:
Collaboration or formal partnerships between LEAs, IHEs, or other eligible partners.



Recruitment, Induction, and Mentoring:
Comprehensive activities to attract and support effective educators.



Supporting Educators:
Differentiated and ongoing support, mentoring, induction, and evaluation for educators to advance their professional practice and improve their ability to produce positive student outcomes.



Leadership:
Opportunities for both vertical and lateral growth within the profession