

2025 Title I, 1003 School Improvement Grant (SIG) Supplemental Support

Full RFP – Application Information

The online application is available to Local Education Agencies (LEAs) through the NYSED Business Portal. Select the survey titled “2025 Title I, 1003 School Improvement Grant (Supplemental Support).”

Project Purpose

Section 1003 of the Elementary and Secondary Education Act (ESEA) requires that State Education Agencies allocate funds to LEAs for Target Districts and schools identified for Comprehensive Support and Improvement (CSI), Additional Targeted Support and Improvement (ATSI), and Targeted Support and Improvement (TSI) to support the development and implementation of their individual district and school continuous improvement plans.

The 2025 Title I, 1003 School Improvement Grant (SIG) Supplemental Support funds are provided to support the extension of the concepts and coaching provided to participants in NYSED’s Supplemental Support programs in preparation for the start of the 2025-26 school year.

Eligibility

Target Districts with at least one school identified in the CSI, ATSI, or TSI support model that participated in the Department’s Enhanced Principal Leadership (EPL), Assistant Principal Mentoring (APM), and/or Coaching for Excellence (CFE) program in 2024-25, are eligible to submit an application for 2025 Title I, 1003 SIG Supplemental Support funding. A full list of schools that meet these criteria can be found in Attachment A.

Please note the following clarification on the Supplemental Support funding eligibility and use of funds.

1. When the school is closing

For instances when the eligible schools listed will not be open for the 2025-26 school year:

- a. If the participant is moving to a school that is identified for Local Support and Improvement (LSI), the participant is not eligible to access these funds.
- b. If the participant is moving to a school that was previously identified for CSI/ATSI/TSI, the participant is not eligible to access these funds.
- c. If the participant is moving to a newly established school that enters accountability in the CSI/ATSI/TSI support models, the participant **is eligible** to access these funds.

2. When the participant is leaving

For instances when the participant is leaving their eligible school:

- a. The school remains eligible for the funding PROVIDED THAT the participant assists in identifying how the funds are used and signs the School Spending Plan.

Funding

The Department will provide eligible districts with \$20,000 in funding per eligible school to support two allowable activities to extend the school’s participation in the Supplemental Support program.

- CATEGORY 1: Professional learning identified by the school participant(s).

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- CATEGORY 2: Initiative development identified by the school participant(s).

Allowable Uses of Funds

The funds must be used for activities associated with advancing the concepts and coaching provided during the school's participation in a Supplemental Support program(s).

Each eligible school will work with their District to complete a School Narrative and School Spending Plan as part of a single LEA application to accompany a single FS-10.

As part of the application review, NYSED will be looking for alignment between the supplemental support program activities, School Narrative, School Spending Plan, and the FS-10 budget costs.

Please refer to Attachment B for examples of potential SIG Supplemental Support Expenses.

The funds must be used appropriately and comply with federal guidelines relevant to these funds.

Project Period

March 1, 2025 to August 31, 2025

Application Deadline

Completed applications include the FS-10, packet checklist, with corresponding School Narrative and School Spending Plan(s), are **due** by **March 26, 2025**, and will be reviewed on a rolling basis. LEAs are encouraged to submit completed applications as soon as possible to expedite the review and approval process.

There are no carryover funds for this grant. All costs must be encumbered during the project period.

Submission Instructions

To receive 2025 Title I, 1003 SIG Supplemental Support funding, eligible Districts must submit one signed original and two copies of:

1. the **blue ink signed** Application Cover Page,
2. a School Narrative and School Spending Plan for each participating school, and
3. the District's FS-10 budget form.

to the address below:

**NYS Education Department - Office of Accountability
Attn: 2025 Title I, 1003 SIG Supplemental Support
89 Washington Avenue – Room 320 EB
Albany, New York 12234**

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Budget Amendment Deadline

The Field Support Services Unit has adjusted its protocol for receiving, reviewing, and processing budget amendments for the 2024-25 school year. The “*2024-25 Title I School Improvement Grant 1003 (Amendment Request)*” has been developed to include electronic submission through the NYSED Business Portal. LEAs will need to answer four questions in the survey and upload a completed and signed PDF copy of their FS-10As.

All budget amendments should be discussed with the program office prior to the submission of an FS-10A. To ensure sufficient review and processing time, amendments to add new activities must be postmarked and submitted no later than June 1, 2025.

For additional information or assistance please contact: fieldsupport@nysed.gov and SIGA@nysed.gov.

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Attachment A: List of Eligible Districts and Schools

DISTRICT NAME	BEDS CODE	2024-25 PROGRAM PARTICIPANT SCHOOL	SUPPORT MODEL
ALBANY CITY SD	10100010045	MYERS MIDDLE SCHOOL	CFE
AMSTERDAM CITY SD	270100010006	R J MCNULTY ACADEMY	CFE
AMSTERDAM CITY SD	270100010009	WILBUR H LYNCH LITERACY ACADEMY	APM, CFE
BUFFALO CITY SD	140600010122	BENNETT PARK MONTESSORI SCHOOL	EPL
BUFFALO CITY SD	140600010033	BILINGUAL CENTER	CFE, EPL
BUFFALO CITY SD	140600010006	BUFFALO ES OF TECHNOLOGY	EPL
BUFFALO CITY SD	140600010053	COMMUNITY SCHOOL #53	EPL
BUFFALO CITY SD	140600010094	DR LYDIA T WRIGHT SCH OF EXCELLENCE	APM, CFE
BUFFALO CITY SD	140600010003	D'YOUVILLE-PORTER CAMPUS	APM, CFE
BUFFALO CITY SD	140600010130	FRANK A SEDITA SCHOOL #30	CFE
BUFFALO CITY SD	140600010031	HARRIET ROSS TUBMAN ACADEMY	EPL
BUFFALO CITY SD	140600010076	HERMAN BADILLO BILINGUAL ACADEMY	CFE, EPL
BUFFALO CITY SD	140600010045	INTERNATIONAL SCHOOL	CFE, EPL
BUFFALO CITY SD	140600010043	LOVEJOY DISCOVERY SCHOOL #43	APM
BUFFALO CITY SD	140600010314	MARTIN LUTHER KING JR #48	EPL
BUFFALO CITY SD	140600010129	PFC WILLIAM J GRABIARZ #79	CFE, EPL
BUFFALO CITY SD	140600010059	PS 59 DR CHARLES DREW SCI MAGNET	EPL
BUFFALO CITY SD	140600010074	PS 74 HAMLIN PARK CLAUDE AND OUIDA	APM
CLYDE-SAVANNAH CSD	650301040002	CLYDE-SAVANNAH ELEMENTARY SCHOOL	CFE, EPL
EAST RAMAPO CSD (SPRING VALLEY)	500402060023	ELDORADO ELEMENTARY SCHOOL	APM
EAST RAMAPO CSD (SPRING VALLEY)	500402060001	FLEETWOOD ELEMENTARY SCHOOL	APM, CFE
EAST RAMAPO CSD (SPRING VALLEY)	500402060015	POMONA MIDDLE SCHOOL	APM
EAST RAMAPO CSD (SPRING VALLEY)	500402060014	SPRING VALLEY HIGH SCHOOL	CFE
EAST RAMAPO CSD (SPRING VALLEY)	500402060010	SUMMIT PARK ELEMENTARY SCHOOL	APM
ELLENVILLE CSD	622002060004	ELLENVILLE JUNIOR/SENIOR HIGH SCHOOL	APM
ELMIRA CITY SD	70600010006	DIVEN SCHOOL	APM
ELMIRA CITY SD	70600010021	ERNIE DAVIS ACADEMY	APM
ELMIRA CITY SD	70600010007	FASSETT ELEMENTARY SCHOOL	CFE
ELMIRA CITY SD	70600010013	PARLEY COBURN SCHOOL	EPL
ELMIRA CITY SD	70600010016	THOMAS K BEECHER SCHOOL	EPL
FALLSBURG CSD	590501060003	BENJAMIN COSOR ELEMENTARY SCHOOL	APM
FALLSBURG CSD	590501060002	FALLSBURG JUNIOR-SENIOR HS	APM
GENEVA CITY SD	430700010002	NORTH STREET ELEMENTARY SCHOOL	EPL
ITHACA CITY SD	610600010007	ENFIELD SCHOOL	EPL

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DISTRICT NAME	BEDS CODE	2024-25 PROGRAM PARTICIPANT SCHOOL	SUPPORT MODEL
KINGSTON CITY SD	620600010020	J WATSON BAILEY MIDDLE SCHOOL	CFE
KINGSTON CITY SD	620600010014	JOHN F KENNEDY SCHOOL	CFE
KINGSTON CITY SD	620600010025	M CLIFFORD MILLER MIDDLE SCHOOL	CFE
LAFAYETTE CSD	420807040002	ONONDAGA NATION SCHOOL	CFE
LOCKPORT CITY SD	400400010009	EMMET BELKNAP INTERMEDIATE SCHOOL	CFE
NEWARK CSD	650101060005	NEWARK MIDDLE SCHOOL	EPL
NEWARK CSD	650101060002	NORMAN R KELLEY INTERMEDIATE	EPL
NEWBURGH CITY SD	441600010001	BALMVILLE SCHOOL	CFE
NEWBURGH CITY SD	441600010016	SOUTH MIDDLE SCHOOL	CFE
NYC GEOG DIST # 2 - MANHATTAN	310200011544	INDEPENDENCE HIGH SCHOOL	CFE
NYC GEOG DIST # 5 - MANHATTAN	310500011148	EAGLE ACAD-YOUNG MEN-HARLEM	CFE
NYC GEOG DIST # 5 - MANHATTAN	310500011499	FREDERICK DOUGLASS ACADEMY	CFE
NYC GEOG DIST # 5 - MANHATTAN	310500010371	SEED HARLEM	APM
NYC GEOG DIST # 7 - BRONX	320700011379	JILL CHAIFETZ TRANSFER HIGH SCHOOL	CFE
NYC GEOG DIST # 7 - BRONX	320700010224	PS/IS 224	APM, CFE
NYC GEOG DIST # 7 - BRONX	320700011551	URBAN ASSEMBLY BRONX OF LETTERS	CFE
NYC GEOG DIST # 8 - BRONX	320800010333	LONGWOOD ACADEMY-DISCOVERY	CFE, EPL
NYC GEOG DIST # 8 - BRONX	320800010448	SOUNDVIEW ACADEMY	CFE, EPL
NYC GEOG DIST # 9 - BRONX	320900010274	NEW AMERICAN ACAD-R CLEMENTE	APM
NYC GEOG DIST # 9 - BRONX	320900010055	PS 55 BENJAMIN FRANKLIN	CFE
NYC GEOG DIST #10 - BRONX	321000011342	INTERNATIONAL SCHOOL-LIBERAL ARTS	APM
NYC GEOG DIST #10 - BRONX	321000010046	PS 46 EDGAR ALLAN POE	APM
NYC GEOG DIST #10 - BRONX	321000010059	PS 59 COMMUNITY SCHOOL-TECHNOLOGY	APM
NYC GEOG DIST #10 - BRONX	321000011243	WEST BRONX ACAD FOR THE FUTURE	APM
NYC GEOG DIST #12 - BRONX	321200011479	BRONX CAREER AND COLLEGE PREP HS	APM, CFE
NYC GEOG DIST #12 - BRONX	321200010195	PS 195	EPL

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DISTRICT NAME	BEDS CODE	2024-25 PROGRAM PARTICIPANT SCHOOL	SUPPORT MODEL
NYC GEOG DIST #13 - BROOKLYN	331300011553	BROOKLYN ACADEMY HIGH SCHOOL	CFE
NYC GEOG DIST #13 - BROOKLYN	331300010307	PS 307 DANIEL HALE WILLIAMS	CFE
NYC GEOG DIST #14 - BROOKLYN	331400010018	PS 18 EDWARD BUSH	CFE
NYC GEOG DIST #15 - BROOKLYN	331500010136	IS 136 CHARLES O DEWEY	EPL
NYC GEOG DIST #19 - BROOKLYN	331900010213	PS 213 NEW LOTS	CFE
NYC GEOG DIST #23 - BROOKLYN	332300011647	METROPOLITAN DIPLOMA PLUS HS	CFE
NYC GEOG DIST #27 - QUEENS	342700010042	PS/MS 42 R VERNAM	CFE
NYC GEOG DIST #30 - QUEENS	343000000000	ACADEMY FOR NEW AMERICANS	CFE
NYC GEOG DIST #30 - QUEENS	343000000000	PS 111 JACOB BLACKWELL	CFE
NYC GEOG DIST #31 - STATEN ISLAND	353100010049	IS 49 BERTA A DREYFUS	CFE
NYC GEOG DIST #31 - STATEN ISLAND	353100010020	PS 20 PORT RICHMOND	APM
NYC GEOG DIST #31 - STATEN ISLAND	353100010031	PS 31 WILLIAM T DAVIS	APM
NYC GEOG DIST #32 - BROOKLYN	333200010564	BUSHWICK COMMUNITY HS	EPL
NYC GEOG DIST #32 - BROOKLYN	333200010291	JHS 291 ROLAND HAYES	CFE
POUGHKEEPSIE CITY SD	131500010010	POUGHKEEPSIE HIGH SCHOOL	APM
POUGHKEEPSIE CITY SD	131500010011	POUGHKEEPSIE MIDDLE SCHOOL	APM
RENSSELAER CITY SD	491200010007	RENSSELAER JUNIOR/SENIOR HIGH	CFE
ROCHESTER CITY SD	261600010012	ANNA MURRAY-DOUGLASS ACADEMY	EPL
ROCHESTER CITY SD	261600010089	NORTHWEST COLLEGE PREP HIGH SCHOOL	EPL
ROCHESTER CITY SD	261600010017	SCHOOL 17-ENRICO FERMI	EPL
ROCHESTER CITY SD	261600010022	SCHOOL 22-LINCOLN SCHOOL	APM
ROCHESTER CITY SD	261600010035	SCHOOL 35-PINNACLE	EPL
ROCHESTER CITY SD	261600010042	SCHOOL 42-ABELARD REYNOLDS	EPL
ROCHESTER CITY SD	261600010045	SCHOOL 45-MARY MCLEOD BETHUNE	APM
ROCHESTER CITY SD	261600010050	SCHOOL 50-HELEN BARRETT MONTGOMERY	EPL
ROCHESTER CITY SD	261600010054	SCHOOL 54-FLOWER CITY COMM SCHOOL	APM
ROCHESTER CITY SD	261600010005	SCHOOL 5-JOHN WILLIAMS	EPL
ROCHESTER CITY SD	261600010007	SCHOOL 7-VIRGIL GRISSOM	APM
ROCHESTER CITY SD	261600010008	SCHOOL 8-ROBERTO CLEMENTE	APM

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DISTRICT NAME	BEDS CODE	2024-25 PROGRAM PARTICIPANT SCHOOL	SUPPORT MODEL
ROCHESTER CITY SD	261600010009	SCHOOL 9-DR MARTIN LUTHER KING JR	APM
ROCHESTER CITY SD	261600010110	ANDREW A LANGSTON MS	APM
ROCHESTER CITY SD	261600010114	PADILLA HS	APM
ROME CITY SD	411800010008	BELLAMY ELEMENTARY SCHOOL	CFE
ROME CITY SD	411800010001	GANSEVOORT ELEMENTARY SCHOOL	CFE
SCHENECTADY CITY SD	530600010034	CENTRAL PARK MIDDLE SCHOOL	APM
SCHENECTADY CITY SD	530600010008	DR MARTIN LUTHER KING JR ES	CFE
SCHENECTADY CITY SD	530600010009	HAMILTON ELEMENTARY SCHOOL	CFE
SCHENECTADY CITY SD	530600010011	LINCOLN ELEMENTARY SCHOOL	EPL
SOUTH COUNTRY CSD	580235060004	BELLPORT MIDDLE SCHOOL	CFE, EPL
SYRACUSE CITY SD	421800010004	BELLEVUE ELEMENTARY SCHOOL	APM
SYRACUSE CITY SD	421800010072	DELAWARE PRIMARY SCHOOL	APM
SYRACUSE CITY SD	421800010008	EDWARD SMITH K-8 SCHOOL	CFE
SYRACUSE CITY SD	421800010022	FRAZER K-8 SCHOOL	CFE
SYRACUSE CITY SD	421800010035	GRANT MIDDLE SCHOOL	APM
SYRACUSE CITY SD	421800010042	MCKINLEY-BRIGHTON ELEMENTARY	APM
SYRACUSE CITY SD	421800010027	PORTER ELEMENTARY SCHOOL	APM
SYRACUSE CITY SD	421800010071	PUBLIC SERVICE LEADERSHIP ACA-FOWLER	APM
SYRACUSE CITY SD	421800010010	ROBERTS K-8 SCHOOL	APM
SYRACUSE CITY SD	421800010028	SEYMOUR DUAL LANGUAGE ACADEMY	CFE
SYRACUSE CITY SD	421800010006	VAN DUYN ELEMENTARY SCHOOL	APM
SYRACUSE CITY SD	421800010043	WEBSTER ELEMENTARY SCHOOL	APM
WAVERLY CSD	600101060005	WAVERLY MIDDLE SCHOOL	CFE

**proposed reconfiguration may impact eligibility*

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Attachment B: Examples of Supplemental Support Expenses

Program participants should work with their supervisor, Supplemental Support program liaison and/or School Support Partner to consider ways to extend the concepts from the Supplemental Support program to others in the school that have not participated in the program. These funds are designed to make sure that the school is positioned for a successful start of the 2025-26 school year.

Since isolated professional development often has limited impact, participants who pursue such expenses should identify their plan to extend the benefits of any off-site training and create opportunities for ongoing learning and practice after the session.

Below are potential expenses a program participants may want to consider:

Professional Learning (examples)

Program Concept or Focus of Coaching	Potential Expense
Distributive Leadership	Team attendance at a Leadership conference
Instructional Leadership	Team attendance at a Leadership conference with a focus on teaching and learning
Data-Driven Decision Making	Team attendance at week-long Datawise training
Culture/Climate	Team building retreat
Improvement Science	Training staff on PDSA and designing PDSA cycles for 2025-26
Expanding Restorative Practices	Team week-long Restorative Practices retreat
Stronger structures for Early Literacy	Team week- long Science of Reading training
Pedagogical Shifts in Practice	Summer-long book studies

Initiative Development(examples)

Program Concept or Focus of Coaching	Potential Expense
High Impact Teaching Strategies	Working with staff during the summer to incorporate worked examples into scope and sequence.
Instructional Coherence	Designing and implementing a highly structured staff intervisitation or lesson study program
Student Self-Management	Costs associated with outfitting a “cool-down” room
Expanding Restorative Practices	Team weeklong Restorative Practices retreat
Locally Developed Assessments	Working with staff over the summer to generate locally developed assessments that align with the curriculum

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Attachment C: Application Packet Checklist

A complete Application consists of the following:

	Item	Checked Applicant	Checked NYSED
1.	Cover Page (1 per District)	<input type="checkbox"/>	<input type="checkbox"/>
2.	Completed and Signed Application that includes Statement of Assurances & Certifications (1 per District)	<input type="checkbox"/>	<input type="checkbox"/>
3.	Completed School Narrative & School Spending Plan (1 per School)	<input type="checkbox"/>	<input type="checkbox"/>
4.	Completed FS-10 Budget Form (1 per District)	<input type="checkbox"/>	<input type="checkbox"/>

Incomplete Applications will be returned for revision. To be eligible to apply, Districts must have submitted a completed Application Package **by March 26, 2025**.

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APPLICATION COVER PAGE

District:	BEDS Code:
Street Address:	City, State, Zip Code:
Program Contact Person:	Telephone:
E-mail Address:	Fax:

I hereby certify I am the chief school officer of the applicant LEA and that the information contained in this application is, to the best of my knowledge, complete and accurate. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations, application guidelines and instructions, attached Assurances and Certifications, and that the requested budget amounts are necessary for the implementation of this project. It is also understood by the applicant that immediate written notice will be provided to the grant program office if at any time the applicant learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances.

It is understood by the applicant that this application constitutes an offer and, if accepted by the NYS Education Department or renegotiated to acceptance, will form a binding agreement.

Authorized Signature of Chief School/Administrative Officer **(in blue ink)**

Typed Name:

Date:

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School Narrative

Each school must provide a response to each of the items below that indicates what the school developed for participation in the Supplemental Support Program. Any questions below that are incomplete will result in this section being returned for revision.

School Name	
School BEDS Code	
Participant in Supplemental Support Program(s)	<input type="checkbox"/> Assistant Principal Mentoring (APM), \$20,000 <input type="checkbox"/> Coaching for Excellence (CFE), \$20,000 <input type="checkbox"/> Enhancing Principal Leadership (EPL), \$20,000
Supplemental Expense	<input type="checkbox"/> Professional Learning for teams from the school in which the Supplemental participant(s) will assume a lead in supporting. <input type="checkbox"/> Initiative development led by the Supplemental participant(s)

1. Outline the way in which these funds will be spent.
2. Outline how the proposed expense(s) relate to the coaching received through the Supplemental Support program.
3. [For those that identified Professional Learning] Are staff that are not part of the Supplemental Support participating in Professional Learning with these funds? If yes, identify their names and outline how the Supplemental Support participant(s) will take a lead among that group.

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4. **[For those that identified off-site Professional Learning]** What is your plan to extend the learning back in your school beyond the dates of the training?

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5. **[For those that identified Initiative Development]** Identify how the Supplemental Support participant(s) will take a lead in this work.

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School Spending Plan

A School Spending Plan is to be completed and submitted for each participating school.

Activities/Actions to be Implemented	Supplemental Support Expense(s) <i>(How will the funds be used, e.g., services, supplies?)</i>	SIG 1003 Supplemental Funds Allocated
<i>EXAMPLE: Staff conference: "Expanding Restorative Practices in Your School," Pittsburgh, PA August 5-7, 2025</i>	<i>12 staff at \$1200 each (\$400 r/t air, \$300 two nights lodging, \$250 per diem meals, \$250 conference fee)</i>	\$14,400
		\$
		\$
		\$
		\$
		\$
		\$
		\$
		\$
		\$
		\$
TOTAL		\$

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Supplemental Support Program(s)	
Name of Participant(s) in Supplemental Support Program	
Signature of Participant	
Signature of 2 nd Participant	
Signature of 3 rd Participant	
Name of School Principal	
Signature of School Principal	