

State Budget Reporting Survey - Budget ReportingBackground/Instructions

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

1a. Please provide a summary of those changes and the need informing those changes.

Due to staffing changes, there was a decrease in the amount of ESSER III funds being used to cover budgeted salaries and benefits. The remaining funds have been reallocated to cover additional facility cleaning services to maintain the health and safety of staff and students.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

NCS holds monthly PTA meetings that are open to Parents, Teachers, and Staff. There were no public comments made regarding the changes to the approved ARP-ESSER plan.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

| Program Goals | Per Pupil Teacher Ratios (# : #) |
|---|----------------------------------|
| To provide crucial mental health services for students who continue to deal with pandemic-related stress and trauma | 33:1 |
| To provide supplemental instruction and crucial support services to help address learning loss experienced due to remote instruction | 14:1 |
| To ensure teachers and students have the technology they need to support effective teaching, learning and management of the school's COVID-19 protocols and procedures. | 14:1 |
| To maintain a safe and sanitary learning environment for students and staff | 14:1 |

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

| Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year | Investment (\$) |
|---|-----------------|
| We implemented a new program to reduce the financial burden on families by providing each student with a bookbag, necessary school supplies, and a \$100 giftcard to purchase student uniforms. | 30,641 |
| We expanded the afterschool program to provide support to additional students who need supplemental instructional support and tutoring to address learning loss. | 66,000 |
| We implemented a program to provide professional development for all instructional staff to address the social emotional needs of our students and to support students who are dealing with pandemic-related stress and trauma. | 6,500 |
| We have added teachers to focus on providing small group instruction for our ELL students to better address learning loss caused by the pandemic. | 46,020 |

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

| | 2021-22 School Year (\$) | 2022-23 School Year (\$) | 2023-24 School Year (\$) |
|--|--------------------------|--------------------------|--------------------------|
| Safely returning students to in-person | | | |

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| | 2021-22 School Year (\$) | 2022-23 School Year (\$) | 2023-24 School Year (\$) |
|--|--------------------------|--------------------------|--------------------------|
| instruction. | 129,082 | 55,812 | 68,151 |
| Maximizing in-person instruction time. | 0 | 0 | 0 |
| Operating schools and meeting the needs of students. | 30,641 | 30,641 | 91,840 |
| Purchasing educational technology. | 1,590 | 84,090 | 40,380 |
| Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness. | 46,020 | 129,215 | 167,362 |
| Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs. | 6,500 | 0 | 215,156 |
| Offering evidence-based summer, afterschool, and other extended learning and enrichment programs. | 66,000 | 0 | 66,000 |
| Supporting early childhood education. | 0 | 0 | 0 |
| Other (please describe below) | 0 | 0 | 0 |
| Totals: | 279,833 | 299,758 | 648,889 |

6. If 'Other' is indicated in the table above, please describe.

Not Applicable