State Budget Reporting Survey - Budget Reporting

Background/Instructions

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Background and Instructions

Background

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, *every* local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Departent (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritized spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

An analysis of public comment;

Goals and ratios for pupil support;

Detailed summaries of Investments in current year activities; and

Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are *NOT REQUIRED* to send hard copies of survey materials to the Department.

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American Rescue Plan (ARP) Spending Plan Reporting

1. **Have you made changes to your approved ARP - ESSER application?**

☑ YES, the LEA has made changes to your approved ARP ESSER application.

☐ NO, the LEA has not made changes to your approved ARP ESSER application.

1a. **Please provide a summary of those changes and the need informing those changes.**

Due to challenges with staffing, we reallocated ARP ESSER funding for expenses by decreasing some of the coverage of professional salaries and increasing expenditures for purchased services to support needs ensuring a safe and healthy in-person learning environment, as well as increased professional development for teachers to address learning loss.

2. **Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

The updated American Rescue Plan was available for public comment during Academic Committee Meetings and CMCCS Board Meetings. We received positive feedback from staff, who were supportive of the additional programmatic supports we are able to provide through the ARP funding. We will continue to make our plan available for public comment on the website and for any future revisions will seek input through the methods mentioned above.

3. **Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
To address the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss, and to provide supplemental instruction.	25:1
To maintain a safe and sanitary learning environment for students and staff, ensuring safe in-person instruction.	25:1
To address any learning gaps that have resulted from the COVID-19 pandemic.	55:7
To ensure fiscal compliance with all federal funding received.	25:1
To meet the needs of students' reading loss during the pandemic.	25:1
Maintain a stable school environment throughout the pandemic to ensure that the needs of students continue to be met.	25:1

4. **Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs _or_ Expansion of Existing Programs in Current Year	Investment ($)
We have added a Reading Specialist, Dean of School Culture, and PE & Health Teacher to our staff in order to better address the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss, and to provide supplemental instruction.	165,208
For the safety of our returning students and in person instruction, we have added a Custodian as support staff to support extended hours for facility and purchased additional office and classroom furniture.	47,103
To address learning gaps that have resulted from the COVID-19 pandemic, we have implemented an afterschool program offering academic support.	20,000
The school will expand the Remote AP platform system with CSBM to ensure fiscal compliance with all federal funding received.	8,000

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Summary of New Programs _or_ Expansion of Existing Programs in Current Year	Investment ($)
Expand the purchase of textbooks for the Student Reading Program to meet the needs of students' reading loss during the pandemic.	44,866
To hire more experienced staff, addressing staffing challenges faced due to the pandemic, we expanded our services for staff recruitment by posting for new positions that will meet the needs of our students.	13,415

American Rescue Plan (ARP) Spending Plan Reporting

5. **Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

	2021-22 School Year ($)	2022-23 School Year ($)	2023-24 School Year ($)
Safely returning students to in-person instruction.	47,103	160,934	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	44,866	45,000	0
Purchasing educational technology.	21,415	24,000	21,150
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	115,208	530,500	10,000
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	50,000	175,000	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	20,000	20,000	40,000
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	**298,592**	**955,434**	**71,150**

6. **If 'Other' is indicated in the table above, please describe.**

(No Response)