

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

Page Last Modified: 06/30/2022

Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/30/2022

American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

On August 11, 2021, Buffalo Collegiate hosted our monthly Parent Action Council and provided families an opportunity to speak about the investment of our ESSER funds. Several families spoke up about the need to provide counseling supports for their children. We responded by hiring a Restorative Practices Coordinator and a Mental Health Coordinator to support our students, families, and staff.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
<p>Restorative Justice Coordinator, 1 FTE at an annualized rate of pay of \$50,000 for the 2021-2022 and 2022-2023 academic years. The addition of this new position to the Student Support Team with increase BCCS's student social-emotional supports, contributing to the overall success and well-being of BCCS students. The Restorative Justice Coordinator will oversee the integration of restorative practices throughout BCCS school culture and community, as we work to minimize reactionary, punitive disciplinary measures with our students, superseded by de-escalation techniques, mediation, preventive and restorative practices.</p> <p>Nurse, .664305 FTE at an annualized rate of pay of \$59,000 for the 2021-2022 academic year. Addition of an on-site school nurse to BCCS's staff team as a part of our responsive return-to-school plan, helping to oversee COVID screenings and increased health protocols, as well as increasing health supports immediately available to BCCS students.</p> <p>Visual Arts Teacher, at an annualized rate of pay of \$44,000, .75 FTE for the 2021-2022 academic year and .1 FTE for the 2022-2023 academic year. We are excited to establish a designated visual arts classroom in the 2021-22 academic year, led by our newly-created Visual Arts teacher position. She will work collaboratively with our teaching staff to find ways to infuse art into their classrooms across other content areas. Students will have the ability to create, perform, and work collaboratively through a variety of art forms. We feel it is imperative to continue increasing our investment in offering well rounded educational opportunities and expanded enrichment supports for our growing student body as we have welcomed close to 100% of our students back to in-person learning for the 2021-22 academic year.</p> <p>Social Workers 2 FTE at an annualized rate of pay of \$56,000, to increase mental health services and social-emotional supports for BCCS students, especially in light of the impacts of COVID-19. Our students live in communities with high incidences of poverty, violence and trauma. With an already upward trend pre-COVID-19, we are seeing even more students present with social, emotional and behavioral challenges. Social Workers provide interventions, counseling, individual Behavior Support Plans, coordinated referrals, and family engagement to address our students holistically. Funds are requested for the 2022-23 academic year.</p> <p>Technology Coordinator, addition of 1 FTE at an annualized rate of pay of \$60,000, for the creation of a new position in the 2022-23 academic year. We continue to invest in the infrastructure, resources, and tools that enable our teachers to flexibly and reliably deliver both virtual and in-person instruction. This new Technology Coordinator will manage and maintain our technology infrastructure, providing critical</p>	<p>9:1</p>

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/30/2022

Program Goals	Per Pupil Teacher Ratios (# : #)
<p>tech support to students, families, and faculty.</p> <p>High School Academy Director, .75 FTE at an annualized rate of pay of \$80,000, to oversee our growth into 9th grade for the 2022-23 academic year. The High School Academic Director will lead the vision for BCCS's high school. This Director will contribute to a strong student culture and support overall student success as a member of the BCCS Leadership Team, especially as we look to retain our 8th graders and develop an exceptional high school program. Funds are requested for the 2022-23 academic year.</p> <p>City Year Buffalo – AmeriCorps members, 8 FTE at \$10,000 each, \$80,000 total. Contracted services with City Year Buffalo secures AmeriCorps members to provide increased academic and behavioral support directly within the classroom. City Year members can assist with 1-on-1 and small group interventions, and are an especially helpful component of our team capacity as we welcome more students back to the classroom and address potential lags in social-emotional development and academic progression. They also help us to provide a morning care option for families who need it, beginning at 8 am.</p> <p>Funds are requested for the 2021-2022 and 2022-2023 academic years.</p> <p>Technology Servicing & Repairs, contracted through Alternative Information Systems for \$10,000, to help maintain technology and necessary IT support.</p> <p>Broad Band service, contracted through Rooftop Data, LLC, for \$16,800, to ensure internet connectivity throughout our campus.</p>	

4. **Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Investment in Restorative Justice Coordinator; Teaching Fellows in every grade level; three building aides to support illness and staff transition; Mental Health Coordinator; 2nd DCI to support coaching	269259

American Rescue Plan (ARP) Spending Plan Reporting

5. **Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	62,615	68,745	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	66,871	91,327	0
Purchasing educational technology.	0	105,238	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	30,913	120,255	0
Implementing evidence-based strategies to			

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/30/2022

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
meet students' social, emotional, mental health, and academic needs.	43,557	2,270	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	65,304	73,670	0
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	269,260	461,505	0

6. **If 'Other' is indicated in the table above, please describe.**

(No Response)