

Background/Instructions

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Background and Instructions

Background

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Every six months through September 30, 2023, stakeholders will be invited to participate in a town hall to seek input from the public for comment on suggested revisions to the reopening plan. All such revisions will be organized and reviewed by the Executive Director, Senior Director of Academics and Chief Culture Officer.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
<ul style="list-style-type: none"> • Create a school hub that links students and families to community resources. • Engage parents to redesign schools for whole child teaching and learning. • Ensure all students are connected 1:1 to a safe and supportive adult. • Use whole child tools that account for nuance and context when it comes to race, ability, and other factors. • Ensure that all planning and spending centers people closest to the challenges and opportunities. • Identify students who have suffered, or currently suffer mental or physical health issues due to the COVID-19 pandemic. This involves meeting with each success coach to identify needs. 	20:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
<ul style="list-style-type: none"> • Mental Health supports and services: Many staff members referenced the various needs students will bring with them back to the school year and the extent to which new, additional, expanded, and varied opportunities for mental health services and social emotional supports will be required. • Comprehensive SEL: Much of the research suggests that a comprehensive SEL curriculum or program should be a priority in the area of addressing student belonging and the high level of mental health support needs our staff references students bringing back to school with them. • Enrichment programs and offerings for students: Motivating scholars to bring excitement and a reinvestment back to the school year following a year of loss. 	228,650

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.			

ARP Spending Plan Reporting

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	0	350,050	188,780
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	228,650	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	123,250	0
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	0	701,950	188,780

6. If 'Other' is indicated in the table above, please describe.

(No Response)