

Background/Instructions

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Background and Instructions

Background

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Parents and students have been extremely appreciative of the individualized support and attention to COVID safety at our school. We surveyed students several times this year, and 91% of students reported that teachers were in tune with student needs and provided strong individualized support. 95% of parents reported strong communication from the school regarding their child's academic progress, and 90% agreed that the school provided opportunities for parent involvement in their child's education. More specifically, parents and students expressed appreciation for after-school tutoring, free SAT tutoring, and extended summer school for any student who requests it. In specific response to a survey question about expanded services supported with federal funds, 97% of parents agreed or strongly agreed with the fact that the school was providing strong support to combat learning loss. Students and parents have also expressed satisfaction with the increased informal counseling support from our social work team. 91% of students reported feeling safe at school and 74% agreed or strongly agreed that they received the resources and support necessary to meet their social and emotional needs. Some parents (17) have requested additional guidance on how to better support their students at home with literacy and we have planned literacy support. Although our plan has not changed in its programmatic and fiscal focus, if revisions are made to the plan, we will formally solicit public comment, and will continue to post our plan to the website.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
To provide additional mental health support to students dealing with isolation, depression, and other pandemic-related trauma.	140:1
To provide individualized college counseling support to every senior who attended high school during the pandemic, given pandemic-related disruption to their high school experience.	30:1
To provide individualized tutoring to students who fell below grade level as a result of the pandemic.	6:1
To provide additional summer school instruction and credit recovery to students who failed courses as a result of remote learning and the pandemic.	6:1
To reduce class sizes and density at our main campus, reducing the spread of covid and improving student and staff attendance.	8:1
Improve data tracking and the quality of interventions to combat learning loss for special education and ELL students.	35:1
Improve the quality of remote learning by providing better devices to students taking highly technical classes.	8:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
We added two social workers to better address our student's mental health and emotional needs from dealing with pandemic-related stress and trauma.	85,280
We leased additional space for our 12th grade program to alleviate crowding in our main campus.	450,000
We contracted with an outside provider to offer individualized academic and SAT tutoring to all 11th	45,000

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Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
grade students who needed it.	
We expanded our summer school programs, adding 6 teachers to our summer staff, to ensure small summer class sizes and intensive academic support for students in summer school.	80,000
We added extra math teachers to address math deficits from a year of remote learning, reducing student-teacher ratios in our math classes.	94,000
We added a college counselor to ensure a 30:1 counseling ratio to ensure our seniors had personalized counseling services given the impact of the pandemic on their transcripts and development.	80,000
We purchased laptops for all our 11th graders to ensure they could do their computer science and graphic design work remotely and in person.	171,607

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	450,000	450,000	116,691
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	171,607	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	131,500	169,000	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	165,280	80,000	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	155,000	80,000	0
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	1,073,387	779,000	116,691

6. If 'Other' is indicated in the table above, please describe.

(No Response)