

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

RA identified 7 priorities in their ESSER ARP application upon which the school would focus. Stakeholders were surveyed on each of the priorities and asked to provide additional feedback as necessary. The results are below:

Priority 1: Prevention and Mitigation Strategies: 50% of the respondents agreed strongly agreed that this should be an area of focus.
 Priority 2: Lost Instructional Time: 80% of respondents agreed or strongly agreed that this should be a continued area of focus.
 Priority 3: Children who are Homeless: 88% of respondents agreed or strongly agreed that this should be a continued area of focus.
 Priority 4: Addressing the Needs of Low Income, Students with Disabilities, and English Language Learners (ESOL) 92% of respondents agreed or strongly agreed that this should be a continued area of focus.
 Priority 5: Activities Necessary to Continue the Safe Operating of Schools: 92% of respondents agreed or strongly agreed that this should be a continued area of focus.
 Priority 6: Social, Emotional, and Mental Health Needs: 98% of respondents agreed or strongly agreed that this should be a continued area of focus.
 Priority 7: Academic Needs: 97% of respondents agreed or strongly agreed that this should be a continued area of focus.
 Additional comments submitted indicated that stakeholders would like to see RA continue to flow as many resources directly to the struggling families as possible.
 The results of the survey support the continuation of the grant expenditures as planned. Stakeholder feedback indicates that there is still an alignment between the priorities set forth in the grant and the challenges faced by the RA community.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
100% of RA classroom teachers will be coached on a weekly basis by instructional coaching team, with support from the Navigator coaching program, to strategically address lost learning time associated from the pandemic and time in hybrid or virtual instruction.	12:1
100% of classrooms will implement small group instruction in ELA that includes best practices in the field at least 4 out of 5 days of week. The small group instructional practices will focus on closing the gaps created by the COVID pandemic.	12:1
100% of classrooms will implement small group instruction in Math that includes best practices in the field at least 4 out of 5 days of week. The small group instructional practices will focus on individual needs of the students that were created by the COVID school closures.	12:1
RA will implement Achievement First instructional practices in ELA and Math. Achievement First created high quality lessons for schools to use to close the gaps created by COVID.	12:1
RA will differentiate instruction for special education students in small group instruction in order to meet their IEP goals as well as gaps that were created by the COVID pandemic.	5:1
100% of RA classroom teachers will be coached on a weekly basis by instructional coaching team, with support from the Navigator coaching program, to strategically address lost learning time associated from the pandemic and time in hybrid or virtual instruction.	12:1
RA implemented research based instructional strategies to close the gap created by COVID for the ESOL students.	6:1

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Program Goals	Per Pupil Teacher Ratios (# : #)
RA implemented practices to deal with the issues created by COVID for our children of poverty. The school implemented social, emotional, financial, and mental health resouces for the families. This resulted in improved attendance for our students which lead to more time on instructional tasks.	9:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
RA has identified purchasing technology as a priority in the ESSER ARP grant. The COVID pandemic necessitated more student and staff access to technology.	37390
RA has been able to extend the enrichment and summer school programming. The school is using general budget funds, ESSER 2 and ESSER ARP funds to provide this additional benefit for the 2021-2022 school year. The amount listed here are reflective of just the ESSER ARP portion.	35300
RA was able to provide additional behavioral support for students. The school anticipated some student difficulties in returning to in person instruction for the 2021-2022 school year. Funds were specifically earmarked for that purpose.	112140
RA used grant funds to ensure that students were involved in high quality instruction even when their teachers may have been out due to COVID. RA earmarked funds for per diem substitutes as well as 2 building substitutes. These positions were essential in filling teaching vacancies due to covid absences. Additionally, due to social distancing and having to engage students differently in the cafeteria RA allocated funds to provide additional supervision in the cafeteria.	54,000
RA identified the need for teacher and leader development and the purchase of high quality instructional resources to ensure that gaps created by COVID are filled.	128760
RA used grant funds to ensure the mechanicals associated with the HVAC system were functioning at a high level. This enabled the school to ensure that school community members were	66865

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	211,682	733,680	0
Maximizing in-person instruction time.	67,803	55,486	0
Operating schools and meeting the needs of students.	72,791	142,676	52,116
Purchasing educational technology.	37,390	59,337	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	4,012	62,691	22,175
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	121,614	254,860	12,502
Offering evidence-based summer, afterschool, and other extended learning	82,055	178,074	0

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
and enrichment programs.			
Supporting early childhood education.	0	0	0
Other (please describe below)	24,527	1	1
Totals:	621,874	1,486,805	86,794

6. If 'Other' is indicated in the table above, please describe.

RA used ESSER ARP funds to offset the cost of grants management.