

Background/Instructions

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## Background and Instructions

### Background

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

### Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.  
 NO, the LEA has not made changes to your approved ARP ESSER application.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

The Collegiate Academy for Mathematics and Personal Awareness (CAMP A) school administrators hosted virtual meetings for all students and parents every Saturday; representatives from community based organizations would join. During these meetings, CAMP A would inform the public on the activities of the school and stakeholders would provide feedback regarding programmatic and funding priorities. Various enhancements were selected to provide a safe learning environment, to support students' learning needs, and to improve students' academic performance.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
To address learning loss and ensure we can support the needs of our scholars by providing additional academic and social-emotional supports.	15:1
To ensure that students in-person and at home are able to meaningfully engage with classroom content in hopes of limiting the interruption in student learning through the use of educational technology.	15:1
To maximize in-person instruction by providing staff incentives and support services from outside providers.	15:1
To provide staff and students with a safe learning environment by investing in various enhancements that support health and wellness (e.g., air quality and cleanliness).	n/a

**4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
CAMP A has invested in various enhancements to the Heating, Ventilation, and Air Conditioning (HVAC) system to improve indoor air quality; increased purchases of personal protective equipment (PPE) supplies and added custodial cleaning services to provide the safest environment possible for students returning to in-person instruction.	\$35,469
We have enhanced the technology for staff and students participating in remote, in-person as well as hybrid instruction by adding Chromebooks, laptops, Google classroom software, Zoom, and Smartboards. This technology supports student learning and achievement.	\$41,877
We have added individual and group tutoring services to support students' learning needs and improve academic performance. Service providers also promote students' self-esteem, confidence, and positive attitude towards learning and school.	\$39,820
We have allocated extra hours for our guidance counselor and added services from Tomorrow's Leaders NYC, a non-profit organization that provides social and emotional workshops for our students.	\$17,500
We have provided staff incentives as well as support services from external providers to maximize in-person teaching and learning, support effective school operations, and meet students' needs.	\$44,500

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**5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in**

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**the chart below.**

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	35,469	19,300	0
Maximizing in-person instruction time.	30,000	0	0
Operating schools and meeting the needs of students.	14,500	0	0
Purchasing educational technology.	41,877	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	39,820	24,680	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	17,500	0	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	40,000	0
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
<b>Totals:</b>	<b>179,166</b>	<b>83,980</b>	<b>0</b>

**6. If 'Other' is indicated in the table above, please describe.**

(No Response)