

Background/Instructions

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## Background and Instructions

### Background

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

### Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

The LEA distributed an online survey to gain feedback on the spending plan for the ARPA-ESSR Funding Plan to the larger community via the LEA's website. Additionally the LEA presented and discussed the ARPA-ESSR Funding Plan during a BOE meeting, where the public was given the opportunity to provide feedback. Any feedback provided to LEA by the public, while minimal, was positive, and in support of the LEA's approved plan. Opportunities for public comment and feedback continue to be ongoing.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
Summer Enrichment & Remediation Programs: One of the goals of the LEA was to expand opportunities to students, K-12, for remediation and enrichment opportunities during the summer months. Students in the elementary school were identified based on local benchmark scores in reading and math to determine if they required remediation and enrichment in order to prevent a "summer slide" of learning from academic gains made during the school year. Students in the middle school/ high school were identified based on state and local assessments to determine if they need additional support during the summer months to works towards accruing the necessary skills and credits in their progress towards graduation.	8:1
Beyond the Bell Afterschool Support Program: One of the goals of the LEA was to expand after school opportunities to students, K-12, for remediation and enrichment opportunities throughout the school year. The goal of this program was to provide additional support to students at all levels, beyond the traditional school day, and to close the gaps created by the learning loss from the COVID-19 pandemic, in order to meet grade level expectations.	8:1

**4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
Curriculum Coordinator: The LEA appointed a K-12 Curriculum Coordinator to conduct a needs assessment of the district's curriculum practices and develop a strategic 3-5 year long range plan for curriculum development and implementation, which aligns with NYS Standards in all K-12 subject areas.	\$80,000
Behavior Support Professional Development: The LEA consulted with various organizations and consultants (Chelsea Place Psychological, Dave Ksanznak, and Dave Mitchell) to support staff, K-12, in addressing the increased mental health and behavioral needs of students over the last year. Supports included assistance with the development of PBIS systems, classroom and student-specific behavior support plans, as well mental health assessments and evaluations.	\$68,250
Reading Curriculum Development and Professional Development: The LEA engaged in a contract with The Reading League to provide professional development and support to elementary and secondary staff in learning about instructional reading practices aligned with the science of reading. Additionally, the LEA consulted with The Reading League to select, purchase, and implement a new reading curriculum, Core Knowledge Language Arts (CKLA), for grades K-6.	\$135,680

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Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Expansion of Math Curriculum: The LEA utilized funds to purchase math manipulatives for grades K-6, as an expansion of the district's current math curricular program.	\$5,669
Beyond the Bell Afterschool Support Program: The LEA expanded after school opportunities for students, K-12, to support remediation and enrichment opportunities throughout the school year. The goal of this program was to provide additional support to students at all levels, beyond the traditional school day and to close the gaps created by the learning loss from the COVID-19 pandemic, in order to meet grade level expectations.	\$25,000
Connect Community Schools: The LEA partnered with Connected Community Schools, an organization that is designed to promote home to school and home to community connections. The organization provides supports to families in need of resources such as access to health care, mental health supports, social services-based support, basic living needs, and other community based resources, while being based in the school setting. The goal of the program is to expand support to families adversely affected over the last two-years by the impacts of the COVID-19 pandemic.	\$75,000

**American Rescue Plan (ARP) Spending Plan Reporting**

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	232,721	40,000	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	626,883	36,250	0
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	633,410	975,766	200,000
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	67,200	39,500	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	30,000	88,851	81,153
Supporting early childhood education.	0	0	0
Other (please describe below)	58,667	0	0
<b>Totals:</b>	<b>1,648,881</b>	<b>1,180,367</b>	<b>281,153</b>

6. If 'Other' is indicated in the table above, please describe.

Employee Benefits for Instructional Staff