

State Budget Reporting Survey - Budget ReportingBackground/Instructions

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

1a. Please provide a summary of those changes and the need informing those changes.

To best address the academic and social-emotional needs of The New American Academy Charter School's (TNAACS) students, our focus shifted to providing additional intervention staff and adding more robust afterschool tutoring and summer school programming. In order to do that, we removed ARP funding coverage of some educational technology and supplies, and increased ARP funding coverage of intervention staff, afterschool tutors, and summer school staff.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

TNAACS's ARP-ESSER funding decisions were developed and revised with input gathered by polling stakeholders through surveys, parent forums, and staff check-ins. The plan was made publicly available on the school's website; the website is updated when changes are made. If any future revisions are made to the plan, we will formally solicit public comment through the tools listed above.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
To provide additional intervention (e.g., Reading Rescure, small group) to address learning loss due to the pandemic. Note: Pupil to teacher ratio varies by group type and student need with the most intense intervention at 1:1 and the largest group no larger than 5:1.	3:1
To provide additional social-emotional supports for students who continue to deal with pandemic-related stress and trauma. Note: Pupil to counselor ratio varies by group type in response to student need with the most intense intervention at 1:1 and the largest group no larger than 20:1.	10:1
To provide supports beyond the school day, including after school tutoring and summer programming, to address learning loss due to the pandemic.	10:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
We have added staff to deliver math and reading interventions to address the learning loss experienced by students due to the pandemic.	\$93,952
We have expanded our social-emotional program through a team of counselors and behavior specialists to better address the social-emotional needs of our students dealing with pandemic-related stress and trauma.	\$189,054
We have expanded our out of school time supports through after school tutoring and summer school programs to better address the learning loss experience by students due to the pandemic.	\$42,675

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	4,000	3,000	3,000
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	93,952	158,835	38,713
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	189,054	212,000	100,252
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	42,675	25,000	25,000
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	329,681	398,835	166,965

6. If 'Other' is indicated in the table above, please describe.

(No Response)