State Budget Reporting Survey - Budget Reporting

Background/Instructions

Page Last Modified: 06/24/2022

Background and Instructions

Background

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, *every* local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Departent (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritized spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

An analysis of public comment;

Goals and ratios for pupil support;

Detailed summaries of Investments in current year activities; and

Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are *NOT REQUIRED* to send hard copies of survey materials to the Department.

Page Last Modified: 06/27/2022

American Rescue Plan (ARP) Spending Plan Reporting

1.   **Have you made changes to your approved ARP - ESSER application?**

☑   YES, the LEA has made changes to your approved ARP ESSER application.

☐   NO, the LEA has not made changes to your approved ARP ESSER application.

1a.   **Please provide a summary of those changes and the need informing those changes.**

The LEA provided more comprehensive and robust academic services to students to support many areas of learning loss in the 2020-21 school year, as well as have a holistic top-down approach in viewing school services. The school had the following activites to address the impact of the pandemic on students' academic and socio-emotional needs by:

• Adding 8 additional instructional positions to adrdress the academic impact of lost instructional time ($181, 437)

• Adding 2 school leadership roles to maintain operation of school services during the pandemic ($126,352)

• Increase workshops and programs geared toward student achievement ($5,600)

• Increase student testing materials ($4,806)

• Increase PPE for staff and students ($4,969)

• Increase student local travel to and from school ($880)

To provide increased personnel services in SY2021, the school is reducing the following expenses from their original budget:

• Eliminate FTE time in SY22-23 and SY23-24 ($355,862)

• Eliminate installation of networking services ($4,200)

• Eliminate purchase of networking services (($16,560)

2.   **Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

Agreement from school leadership and CMO staff on changes since it includes staff's time to SY20-21 and other expenses related to the grant purpose

3.   **Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
Focus on the needs of students and families to mitigate learning loss in students, including: • Continued academic progress; • Graduation plans; • Transitioning to in-person instruction; and • Higher level of academic structure as compared to remote learning.	10:1
Follow CDC, state and local guidelines in prevention strategies for COVID-19 in order to safely open and operate schools for in-person learning	10:1
Regular review of the NV Data Portal to ensure effectiveness of interventions, track student progress toward graduation, and review student performance data	10:1

4.   **Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs _or_ Expansion of Existing Programs in Current Year	Investment ($)
Address academic impact of lost instructional time	444,134
Counseling and socio-emotional support for students and families, and connect them to social services	60,464
Continue school operations through staff transitions and to provide afterschool programming	209,228
Increase technology access for staff and students	5,875

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/27/2022

Summary of New Programs _or_ Expansion of Existing Programs in Current Year	Investment ($)
Ensure health and safety of staff and students through purchasing additional PPE and increasing coordination between school and central office for information sharing	76,555

American Rescue Plan (ARP) Spending Plan Reporting

5. **Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

	2021-22 School Year ($)	2022-23 School Year ($)	2023-24 School Year ($)
Safely returning students to in-person instruction.	4,168	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	205,935	0	0
Purchasing educational technology.	5,875	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	444,134	0	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	60,464	0	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	3,293	0	0
Supporting early childhood education.	0	0	0
Other (please describe below)	72,387	0	0
Totals:	**796,256**	**0**	**0**

6. **If 'Other' is indicated in the table above, please describe.**

Increase preparedness and response efforts of school, central office, and local health agency to improve the coordinated responses among such entities to prevent, prepare for, and respond to COVID-19.