

**State Budget Reporting Survey - Budget Reporting****Background/Instructions**

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**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

**Instructions**

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

As part of ESSER III funding, Unity applied additional financial resources towards salaries for our English as a New Language Instructor, Director of Transition Services, social workers, academic interventionists, instructional coaches, science learning specialists, math learning specialists, director of counseling, and summer academy instructors. Unity also applied additional financial resources for rapid COVID testing, health screening software, technology software, and technology supplies. The funding period for this grant is from March 2020 through September 2024.

Overall, public comment from new families, returning families, and community members was positive. Families were impressed with the variety of new staff positions we were able to support with the funding and appreciated the hiring of additional teachers and support systems for our students. Families agreed on the importance of social workers. Some families were concerned we were not allocating enough to personal protective equipment or technology for students, but we assured stakeholders that additional PPE and technology was secured through outside additional grant funding separate from ARP ESSER. Families were suprised to see the high cost of COVID testing, but understood the need for it.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

| Program Goals   | Per Pupil Teacher Ratios (# : #) |
|---|----------------------------------|
| <p>As part of ESSER III funding, Unity applied additional financial resources towards salaries for our English as a New Language Instructor, Director of Transition Services, social workers, academic interventionists, instructional coaches, science learning specialists, math learning specialists, director of counseling, and summer academy instructors. Unity also applied additional financial resources for rapid COVID testing, health screening software, technology software, and technology supplies. The funding period for this grant is from March 2020 through September 2024. Program goals include, but are not limited to:</p> <ul style="list-style-type: none"> <li>• 75% of students who are classified as English Language Learner grow by one performance level over the school year</li> <li>• At least 80% of 9th, 10th, and 11th grade students earn the necessary course credits to be classified as credit-bearing 10th, 11th, and 12th graders, respectively, as of June 30th</li> <li>• 4-year HS graduation rate of 90% or above</li> <li>• Reduction in Tier 3 attendance by 25%</li> <li>• 80% of 8th graders will be reading at a level Z or higher by the end of 8th grade</li> <li>• 80% of 7th graders will be reading at a level Y or higher by the end of 7th grade</li> <li>• 60% of 7th graders will be reading at a level Z or higher by the end of 7th grade</li> <li>• 70% of 6th graders will be reading at a level W or higher by the end of 6th grade</li> <li>• 50% of 6th graders will be reading at a level Y or higher by the end of 6th grade</li> <li>• Course credit accrual rates of 80%+ in ELA, science, math, and history for general education students and students with disabilities</li> <li>• HS math course credit accrual rates of 80%+</li> <li>• Algebra I Regents proficiency rate (June) of 80%+</li> <li>• Algebra I Regents college-ready proficiency rate (Level 5 or &gt;= 85%) of 10%+</li> <li>• Algebra I Regents proficiency rate for SWDs (June) of 65%+</li> <li>• Geometry Regents proficiency rate (June) of 50%+</li> <li>• Geometry Regents proficiency rate for SWDs (June) of 25%+</li> <li>• HS science course credit accrual rates of 80%+</li> <li>• Living Environment Regents proficiency rate (June) of 80%+</li> <li>• Living Environment Regents proficiency rate for SWDs (June) of 65%+</li> </ul> | <p>25:1</p>                      |

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| Program Goals  | Per Pupil Teacher Ratios (# : #) |
|--|----------------------------------|
| <ul style="list-style-type: none"> <li>Address learning gaps so that students are prepared for courses in advance of each school year</li> <li>Recover course credits and prepare students to pass Regents exams</li> <li>A median student growth percentile of 60%+ in reading and math based on Star fall to spring assessments for all grade levels</li> <li>For grades 6-8, we aim for 42%+ of our students to demonstrate proficiency on the 2022 state exams in ELA</li> <li>For grades 6-8, we aim for 33%+ of our students to demonstrate proficiency on the 2022 state exams in math</li> <li>93%+ to earn the course credits to graduate from our high school in four years (graduation rate)</li> </ul> |                                  |

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

| Summary of New Programs or Expansion of Existing Programs in Current Year   | Investment (\$) |
|---|-----------------|
| <p>As part of ESSER III funding, Unity applied additional financial resources towards salaries for our English as a New Language Instructor, Director of Transition Services, social workers, academic interventionists, instructional coaches, science learning specialists, math learning specialists, director of counseling, and summer academy instructors. Unity also applied additional financial resources for rapid COVID testing, health screening software, technology software, and technology supplies. The funding period for this grant is from March 2020 through September 2024. Our current year investments included:</p> <ul style="list-style-type: none"> <li>ENL Instructor Program Expansion</li> <li>Director of Transition Services Program Expansion</li> <li>Senior Social Worker &amp; Social Worker Program Expansion to address social emotional wellness</li> <li>Academic Interventionist Program Expansion</li> <li>Instructional Coaching Program Expansion</li> <li>Learning Specialist Program Expansion to help students with disabilities in all subject areas and address COVID-related learning loss for all students</li> <li>Summer Academy Expansion, including hiring additional instructors</li> <li>Student COVID testing</li> <li>Health screening software</li> <li>Technology and learning software to address unique needs stemming from periods of remote learning</li> </ul> | 555,899         |

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

|   | 2021-22 School Year (\$) | 2022-23 School Year (\$) | 2023-24 School Year (\$) |
|---|--------------------------|--------------------------|--------------------------|
| Safely returning students to in-person instruction.   | 102,210                  | 0                        | 0                        |
| Maximizing in-person instruction time.  | 253,750                  | 253,750                  | 253,750                  |
| Operating schools and meeting the needs of students.  | 0                        | 0                        | 0                        |
| Purchasing educational technology.  | 10,503                   | 0                        | 0                        |
| Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, | 64,436                   | 61,750                   | 61,750                   |

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|  | 2021-22 School Year (\$) | 2022-23 School Year (\$) | 2023-24 School Year (\$) |
|--|--------------------------|--------------------------|--------------------------|
| English language learners, and students experiencing homelessness.   |                          |                          |                          |
| Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs. | 75,000                   | 75,000                   | 75,000                   |
| Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.              | 50,000                   | 50,000                   | 50,000                   |
| Supporting early childhood education.  | 0                        | 0                        | 0                        |
| Other (please describe below)  | 0                        | 0                        | 0                        |
| <b>Totals:</b>   | <b>555,899</b>           | <b>440,500</b>           | <b>440,500</b>           |

6. If 'Other' is indicated in the table above, please describe.

(No Response)