Background/Instructions

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Background and Instructions

Background

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, *every* local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Departent (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritized spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

An analysis of public comment;

Goals and ratios for pupil support;

Detailed summaries of Investments in current year activities; and

Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are *NOT REQUIRED* to send hard copies of survey materials to the Department.

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. **Have you made changes to your approved ARP - ESSER application?**

   ☐ YES, the LEA has made changes to your approved ARP ESSER application.

   ☑ NO, the LEA has not made changes to your approved ARP ESSER application.

2. **Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

   Additional opportunity for public comment has been provided via our website, e-blasts and two virtual town meetings, with another planned for July. These opportunities show that public priorities remain consistent with the school's priorities that were outlined in the original plan. These include:using funds for:

   - learning loss and recovery via summer programs, after school programs,mental health counselor/coordinator, additional staff for Spanish and science
   - providing transportation for learning loss and recovery programs
   - meeting CDC guidelines for cleaning and sanitation
   - realigning student support curriculum and initiatives
   - improving home-school communication
   - upgrade and improve technology
   - securing licensing for assessing student social and emotional needs

3. **Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
Hire an additional Spanish teacher to provide learning loss recovery for the needed sequencing of foreign language instruction.	21/1
Hire an additional science teacher to provide learning loss recovery for the needed seuencing in science instruction.	20/1
Provide a summer school program that includes course recovery, transportaiton and food service for participating students.	10/1
Provide an after-school tutoring program for learning recovery.	4/1
Hire a mental health coordinator/counselor to assist existing student support staf in providing mental health care and crisis management for students.	60/1
Hire a consultant to support the redeign of advisory program and counseling and curriculum program.	15/1
Increase custodial time needed to meet recommended cleaning and sanitizing processes and procedures for student and staff health and safety.	75/1
Purchase Chromebooks, licensing and sftware to enhance both in-school and virtual learning.	20/1

4. **Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs *or* Expansion of Existing Programs in Current Year	Investment ($)
Staff to support learning recovery for summer program, Spanish and science.	92,123
Provide student transportation for equal access to summer program and after-school tutoring.	9,900
Provide students with Chromebooks, instructional programs and software and licensing to support both in-school and virtual learning for all students.	29,490

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

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Summary of New Programs _or_ Expansion of Existing Programs in Current Year	Investment ($)
Hire a consultant to support the redesign of the student advisory program and counseling and curriculum program to better meet the needs of students impacted by the pandemic and related mental health concerns.	11,760
Provide an after-school tutoring program to assist students with learning and credit recovery.	6930
Increase custodial time needed to meet recommended cleaning and sanitizing processes and procedures for student and staff health and safety.	55,044

American Rescue Plan (ARP) Spending Plan Reporting

5.   **Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

	2021-22 School Year ($)	2022-23 School Year ($)	2023-24 School Year ($)
Safely returning students to in-person instruction.	64,281	55,044	55,044
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	12,516	47,472	12,516
Purchasing educational technology.	26,740	26,740	26,740
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	145,847	150,184	155,592
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	21,750	68,850	72,069
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	238,635	173,400	173,400
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	**509,769**	**521,690**	**495,361**

6.   **If 'Other' is indicated in the table above, please describe.**

(No Response)