

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

1a. Please provide a summary of those changes and the need informing those changes.

As we were unable to fill the Reading Specialist position, the school will use funds previously earmarked for this expense to cover additional small group instruction and tutoring provided during the afterschool program.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Through school-wide meetings, parent meetings, Board meetings, and casual conversations, we know that parents and other community members are pleased with the use of ARP funding to meet the needs of our students. Stakeholders have been able to review the original plan posted on our school website and to offer feedback both formally and informally through weekly community-wide meetings, meetings with the Instructional Leadership Team, and the PTA as well as anonymous surveys.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
To continue providing educational opportunities to students during the summer to address COVID-related learning loss as well as close the achievement gap.	8:1
To address learning loss by providing small group Math instruction with Varsity Tutors.	5:1
To address learning loss by providing instructions from a master Math instructor and provide two Math teachers per grade.	12:1
To maintain a sanitary learning environment through extensive cleaning and enhancements to the air quality.	15:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs <u>or</u> Expansion of Existing Programs in Current Year	Investment (\$)
Summer school has been rebranded at Amani as the Summer Extended Learning Program (SELP). The goal is to continue providing educational opportunities to students during the summer months to help close the achievement gap. Summer school programs at Amani will fall into three buckets: Mastery Institute Stop Summer Slide Enrichment	\$19,600
To address learning loss, we have expanded our roster of specialized instructors and contracted with a tutoring company to supplement our existing structure for small group instruction and tutoring.	\$49,480
We have implemented a one-to-one Chromebook program to ensure that all students have equitable access to technology.	\$29,599
Using ARP funds, we have substantially improved the air quality system in the school and established a cleaning program that minimizes viral transmission.	\$58,356

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	58,356	29,400	7,350
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	29,599	29,599	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	49,480	182,132	46,685
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	0	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	19,600	49,000	29,400
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	157,035	290,131	83,435

6. If 'Other' is indicated in the table above, please describe.

(No Response)