State Budget Reporting Survey - Budget Reporting

Background/Instructions

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Background and Instructions

Background

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, *every* local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Departent (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritized spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

An analysis of public comment;

Goals and ratios for pupil support;

Detailed summaries of Investments in current year activities; and

Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are *NOT REQUIRED* to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. **Have you made changes to your approved ARP - ESSER application?**

☐ YES, the LEA has made changes to your approved ARP ESSER application.

☑ NO, the LEA has not made changes to your approved ARP ESSER application.

2. **Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

Ember Charter School initially provided opportunities for public comment relative to the district's ARP ESSER Plans and use of funds at Board of Trustee meetings held during the months of August 2021, September 2021, October 2021, November 2021, December 2021 and January 2022. These meetings were conducted to discuss Opening Plans and review Plans for the use of ARP ESSER funds. During meetings held in February 2022, March 2022, April 2022 and May 2022, reporting of usage of ARP ESSER Plan was share with Board and with the opportunity for public comments.

Since these initial discussions at public meetings, Ember CS has had on-going discussions of the use of funds at weekly Leadership Team Council meetings engaging the Partnership, the Executive Officer, Dean of Students and Senior Members form the Teaching Staff, Operations and Deans Team. Additionally, discussions were also with parent schoolhouses meetings were stakeholders were given the opportunity to discuss ongoing usage of ARP funds which include the purchase of technical devices, software and platforms for students and staff members as well as to supplement the costs for programming in Afterschool, Spanish studies, & Reading strategies and mental services for students, families and staff members.

Ember CS Plan for ARP ESSER funding has been made available to the public at the school's website https://www.embercs.org/results-and-accountability. Any requests and comments are directed to the Executive Officer whom will report these findings to the Leadership Team Council.

At this time of reporting, Ember CS' plan for ARP ESSER funding has remained unchanged in its programmatic and fiscal funding allocations as originally submitted.

3. **Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
1. One of Ember CS goals for ARP-ESSER Plan was to increase student engagement and performance over various modalities (in person, distant learning, and hybrid) and as such Ember CS will be providing summer PD development for instructional staff with learning strategies and techniques to be used during upcoming school year including targeting students at risk (e.g. students with disabilities/IEPs, ELL students).	10:1

4. **Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs _or_ Expansion of Existing Programs in Current Year	Investment ($)
Ember CS will use funds for afterschool program in sports (basketball, volleyball, track and field, tennis and soccer) and enrichment (drumming, dance, music) and instructional support/extended day.	52000
Ember CS will use ESSER ARP funds summer PD development for instructional staff with learning strategies and techniques to be used during upcoming school year including targeting students at risk (e.g. students with disabilities/IEPs, ELL students).	50000

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Summary of New Programs _or_ Expansion of Existing Programs in Current Year	Investment ($)
Ember CS will use ARP-ESSER funds to supplement the cost of Online platform Fast ForWard Perpetual MSL for literacy support students who are in-person and remote distance learning	5000
Ember CS will use funds to provide to mifi hotspots and monthly internet usage for onsite internet acccess for students	18000
Ember CS will use funds to contract deep cleaning services for classrooms, lounge areas, hallways, desks, chairs and desktops including sanitizing at High School location	48000
Ember CS will used ARP-ESSER funds to contract for minor repairs to the educational sites (excluding construction) and necessary renovations that would ensure that the facilities complies with the statutes and regulations to allow for a return to in person instruction at all school site locations	68010
Ember CS will use ARP-ESSER funds to help supplement the salary for social workers and mental practioners to help for mental services including social emotional conserns for students and family members	255000
Ember CS will used ARP-ESSER funds to help supplement the salary for Operations staff member who will be use to help support and monitors student attendance	1042
Ember CS will used ARP-ESSER funds to help purchase wireless headphones for students to help and support with instruction (in person, remote distance learning, hybrid)	345
Ember CS will use ARP-ESSER funds to purchase air purifiers and replacment filters to ensure air quality and reduce potential exposure and spread of Covid-19	2000
Ember CS will use ARP-ESSER to purchase Motorola 45 walkie talkies will be distriubed to staff members to help support with Ember CS Retrun to School guidelines and communication amongst team members	1809

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5. **Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

	2021-22 School Year ($)	2022-23 School Year ($)	2023-24 School Year ($)
Safely returning students to in-person instruction.	100,641	120,179	120,060
Maximizing in-person instruction time.	116,959	1,041	0
Operating schools and meeting the needs of students.	50,000	48,000	48,000
Purchasing educational technology.	133,055	23,000	18,000
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	50,000	50,000	185,000
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	340,000	255,000	255,000
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	52,000	52,000	52,000
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0

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	2021-22 School Year ($)	2022-23 School Year ($)	2023-24 School Year ($)
Totals:	**842,655**	**549,220**	**678,060**

6. **If 'Other' is indicated in the table above, please describe.**

(No Response)