

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

IMLCS presented to our school community that the funds received from ARP ESSER would overwhelmingly be used for closing the learning gap that the pandemic created with a heavy emphasis on in-person learning and addressing the issues that would come from the transition back into in-person learning. IMLCS families responded favorably to having afterschool services that went to 5:30 pm for students in grades 1 through 8 and students in Pre-K and Kindergarten to 6:00 pm. Parents also enjoyed that trips in the spring were completely free for students.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Our overarching goal is to continue the work to close the learning gap created during the pandemic. The funds enable us to continue to have our small class sizes that will not exceed 18 to 1 during the school day. The teacher-to-student ratio will decrease further to 10 to 1 as a maximum during afterschool. Our next goal is to support the social-emotional needs of students that have anxieties and trepidations about returning to the school full-time.	18 : 1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
IMLCS offered free afterschool to all of our students. The program ran from 3:00 PM to 6:00 PM for students in Pre-K and Kindergarten. Grades 1 through 8 ran from 3:00 PM to 5:30 PM. Both programs included lunch, homework help, and an enrichment program. Another specialized program ran for students that were identified as having large gaps called our Academic Interventions Services. The AIS program ran from 3:30 PM to 4:30 PM, from Monday to Thursday, in English and Math instruction. We also ensured that we had a licensed behavior therapist on-site three days a week for 3 hours a day for a caseload of 9 students that displayed major difficulty with being on-site.	176250

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities,	11,950	191,950	0

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
English language learners, and students experiencing homelessness.			
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	0	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	164,300	234,300	0
Supporting early childhood education.	0	0	0
Other (please describe below)	0	250,000	0
Totals:	176,250	676,250	0

6. If 'Other' is indicated in the table above, please describe.

IMLCS will be moving into a new building that is more space, more conducive to human health, and can accommodate the growing school community. The funds will help towards the procurement of the new space and the furnishing of health conscience furniture, such as individual desks and shields.