

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Hyde Leadership Charter School-Brooklyn shared information regarding the ARP-ESSER award with school community including faculty, families and community stakeholders. The feedback/public comments included the need for robust afterschool programming and tutoring to support students return to in-person learning. Additional feedback included the need to expand social emotional support for students and families in response to the pandemic for students across grades K through 8.

To further support students to in-person learning, the need to increase safety protocols included COVID testing, cleaning, sanitizing and safety supplies. Students and families also required additional support with daily attendance. Hence, the need for an attendance officer to monitor, maintain records, and arrive each day healthy.

Following the absence of in-person instruction, we included minor infrastructure maintenance to secure the school building.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
The goals we were able to achieve in 2021-2022 are as follows: 1. HLCSB retained additional faculty to support administration and instruction across grades K through 8. This includes administrators, instructors, attendance officer, custodians and safety agents. 2. HLCSB joined with Partnership with Children to address the social emotional needs of students post pandemic to in-person learning. 3. HLCSB partnered with Roads to Success and Elite Learners to provide afterschool programming and tutoring services. 4. HLCSB provided all classrooms, office and shared space with supplies and material to clean and disinfect each day. This includes sanitizers, wipes, purifiers, daily health screening and space dividers. 5. HLCSB replaced entry/exit doors with fireproof, alarmed doors.	22:2

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
HLCSB partnered with Roads to Success to provide afterschool programming to provide enrichment clubs, homework help and mentoring. In addition, HLCSB retained the services of Elite Learners, to provide afterschool and Saturday tutoring to support academic enrichment and supports in mastering the necessary skills needed for success.	308,050

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	34,048	0	0
Maximizing in-person instruction time.	0	0	0

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Operating schools and meeting the needs of students.	264,188	140,000	0
Purchasing educational technology.	81,198	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	189,000	177,000	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	140,000	140,000	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	308,050	308,050	0
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	1,016,484	765,050	0

6. If 'Other' is indicated in the table above, please describe.

N/A