

**State Budget Reporting Survey - Budget Reporting****Background/Instructions**

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**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

**Instructions**

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

Since the closure of schools, the leadership of IAL has been meeting multiple times each week to address issues related to COVID-19. To start the planning cycle, we hosted a parent session to elicit feedback from our families. This helped to guide our planning throughout the weeks and months following. The reentry planning group included our CEO, COO/CFO, Principals, Assistant Principals, Directors, and Teachers. The Reentry Planning team met many times a week in committees, specifically, Academic Committee, Culture Committee, and Health and Safety Committee. Now is the time to move forward to plan for the opening of schools in an environment which is safe for students, educators and all school personnel. The Inwood Strong Reentry Plan for Education will address processes and procedures that would immediately be utilized as a road map for the 2020 - 2021 School Year.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
Inwood Academy for Leadership Charter school will address the impact of lost of instructional time through the implementation of evidence based interventions, by providing a comprehensive afterschool program for grades 5-12 through variety of hiring staff, partnerships tutoring programs, kaplan prep, STEM programming and rigorous Saturday school and summer learning and enrichment programming.	15:1

**4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Inwood Academy for Leadership Charter school will continue to address the impact of lost of instructional time through the implementation of evidence based interventions, by providing a comprehensive afterschool program for grades 5-12 through variety of hiring staff, partnerships tutoring programs, kaplan prep, STEM programming and rigorous Saturday school and summer learning and enrichment programming as well as continue to address the Social and Emotional support for staff and students.	657,629

**American Rescue Plan (ARP) Spending Plan Reporting**

**5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	337,124	200,000	0
Maximizing in-person instruction time.	142,000	210,356	0
Operating schools and meeting the needs of students.	300,000	200,000	100,000
Purchasing educational technology.	90,000	200,000	0

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	324,000	150,000	49,233
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	100,000	20,000	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	150,000	100,000	100,000
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
<b>Totals:</b>	<b>1,443,124</b>	<b>1,080,356</b>	<b>249,233</b>

6. If 'Other' is indicated in the table above, please describe.

(No Response)