

**State Budget Reporting Survey - Budget Reporting****Background/Instructions**

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**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

**Instructions**

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**1a. Please provide a summary of those changes and the need informing those changes.**

In the summer of 2021, Equality Charter School provided additional summer school instruction for all students who did not meet proficiency standards in the prior school year.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

Staff, scholar and parent survey results indicated that additional academic interventions (in and out of the classroom) as well as social-emotional supports would benefit our scholars' achievement and wellness; therefore, were an appropriate and effective use of ARP funding.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
To provide social-emotional supports and services to students whose learning was interrupted due to the pandemic.	126:1
To remediate students' learning loss through summer programming, targeted instruction and interventions in and out of the classroom.	25:1
To support students' learning needs and address learning loss by ensuring equitable access to technology (i.e., ensuring all scholars are equipped with Chromebooks.	25:1
To increase student achievement by offering attractive benefits and retaining effective teachers	25:1

**4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
Teachers expanded the delivery of targeted instruction and interventions both in and out of classrooms to address learning loss due to the pandemic.	\$359,840
Students who did not meet proficiency standards in the prior school year received summer school instruction while teachers received stipends to provide targeted instruction and intervention.	\$177,744
Supplies were purchased to support students' social-emotional needs, which increased due to the pandemic.	\$10,000
Staff benefits were provided to support high retention rates of effective staff members as well as student achievement.	\$51,877

**American Rescue Plan (ARP) Spending Plan Reporting**

**5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	11,200	23,500

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	10,000	30,095	25,000
Purchasing educational technology.	0	35,656	81,284
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	359,840	391,190	460,000
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	0	80,000
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	177,744	120,000	120,000
Supporting early childhood education.	0	0	0
Other (please describe below)	51,877	47,768	63,690
<b>Totals:</b>	<b>599,461</b>	<b>635,909</b>	<b>853,474</b>

6. If 'Other' is indicated in the table above, please describe.

Benefits (social security, medical, state unemployment insurance and workers' compensation)