

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

As noted in its application, Coney Island Prep engages key stakeholders through various channels - specifically, scholars & families through regular Family Council Meetings; teachers and other staff through town halls or staff sessions on professional development days, as well as informal feedback through daily interactions and classroom walk-throughs; the Board of Trustees through monthly meetings; and all interested parties through public postings on the School's website. Analysis of public comment, derived from all of these forums, is the ongoing responsibility of the School's senior leadership team. To date, this public comment shows overwhelming support for the initial priorities which were set at the time of our application - i.e., (a) allocation to salaries for additional apprentice teachers who are providing small group instruction for those scholars identified as needing academic intervention to address learning loss; (b) allocation to salaries for additional social workers and a guidance counselor (at the high school) to meet with scholars who have experienced mental health issues, including trauma and loss, as a result of the pandemic; (c) funding for professional development sessions with an external consultant, specifically addressing the issues of poverty, racism and trauma on learning; (d) allocation to salaries for after-school program directors and fees for external partners, to offer programming to grades K-8; and (e) continued Covid 19-related expenses to ensure school safety and support virtual learning for when scholars are out of the classroom due to Covid or other health-related issues. Coney Island Prep will continue to solicit and analyze public comment, and are prepared to shift priorities, if and when needed.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
As noted above, one of Coney Island Prep's priorities for the use of ARP-ESSER funding has been to hire additional apprentice teachers to enable small group instruction for scholars identified by school leaders as requiring academic intervention to address learning loss. These efforts are complemented by the additional use of other funding to hire external providers to offer on-site, high-dosage tutoring. These specific programs, across all of our campuses, have an average ratio of ~ 4:1 pupils to teacher.	4:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
Academic interventions in small group instruction to address learning loss, through the hiring of additional apprentice teachers	300000
After-school pilot program, grades K-8; provision for director salaries and fees to external providers	220992

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	75,000	50,000	25,000
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	135,000	75,000	75,000

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Purchasing educational technology.	100,000	75,000	75,000
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	300,000	400,000	400,000
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	638,113	656,506
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	135,434	367,975	193,614
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	745,434	1,606,088	1,425,120

6. If 'Other' is indicated in the table above, please describe.

(No Response)