

Background/Instructions

Page Last Modified: 06/29/2022

Background and Instructions

Background

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/30/2022

American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Mott Haven Academy (MHA) shared information about the grant via public board meetings and parent/staff meetings. Parents were also made aware of certain uses of ESSER/ARP funds from emails about safety measures, and resources provided to students in need. Overall, families and community members thought MHA's use of funds made sense. They were particularly happy with the safety measures that were being taken. We collected public comments through parent meetings. Comments were in support and positive.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
To provide crucial mental health and social and emotional services for students who continue to deal with pandemic-related stress and trauma.	14:1
To provide a safe and healthy environment for staff and students by providing a sanitary learning environment and obtaining supplemental support from the school's nurse practitioner.	20:1
To provide supplemental instructional time to address learning loss.	10:1
To provide staff and crucial support services (substitute services) to help address learning loss experienced due to remote instruction.	20:1
To provide extended learning to supplemental instructional time to address learning loss.	12:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
We have added after school extended learning program to supplemental instructional time to address learning loss.	\$325,000
We have purchased PPE supplies such as air purifiers.	\$7,541
We have added an additional mental health professionals to our staff in order to better address the social-emotional needs of our students and to increase the support we are able to provide for all students dealing with pandemic-related stress and trauma.	\$285,760
We have added teachers to provide supplemental instruction and crucial support services to help address learning loss experienced due to remote instruction.	\$315,120

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	7,541	0	0

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/30/2022

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	315,120	324,574	81,144
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	285,760	294,333	73,584
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	325,000	338,900	0
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	933,421	957,807	154,728

6. If 'Other' is indicated in the table above, please describe.

(No Response)