State Budget Reporting Survey - Budget Reporting

Background/Instructions

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Background and Instructions

Background

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, *every* local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Departent (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritized spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

An analysis of public comment;

Goals and ratios for pupil support;

Detailed summaries of Investments in current year activities; and

Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are *NOT REQUIRED* to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. **Have you made changes to your approved ARP - ESSER application?**

    ☑ YES, the LEA has made changes to your approved ARP ESSER application.

    ☐ NO, the LEA has not made changes to your approved ARP ESSER application.

    1a. **Please provide a summary of those changes and the need informing those changes.**

    As a result of an increase in COVID cases, we found that the need for testing and other supplies was greater than originally forecasted. We also adjusted our budget for tutoring and counseling by a combined $39,500 to meet ensure the safety of staff and students.

2. **Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

    CRCS solicited feedback from all stakeholders including staff, families, students and co-located schools. Our planning included the following activities:
    • EOY Surveys w/ All Educators and Staff to gather remote learning feedback around systems and instructional implementations;
    • EOY Surveys w/ All Families to gather remote learning feedback around systems and instructional implementation;
    • Summer Surveys w/ All Families to gather fall entry feedback;
    • Organizational Participation in School Reopening Webinars by The Charter School Center, NYCDOE, etc.
    Moving forward, we will continue to use those methods to engage stakeholders in the implementation of the plan and to gather feedback.

3. **Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
To provide a safe and healthy learning environment for staff, students and families and reduce the transmission of the virus	8:1
To provide supplemental instruction time for students both at home and in school, and to provide learning opportunities that will address academic loss due to the pandemic	8:1
To support the use of data in monitoring students' academic performance.	8:1

4. **Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs *or* Expansion of Existing Programs in Current Year	Investment ($)
We have purchased PPE supplies, made repairs of existing HVAC systems, and purchased a health screening application in order to safeguard students and staff, prevent the spread of the COVID virus, and improve the air quality in the school.	58,177
To address learning loss we have hired tutors and before/after school teachers to provide supplemental instruction in groups and 1:1.	201,137
To support the use of data in monitoring student's academic progress, we have purchased a comprehensive data management system as well as other education technology.	16,187

American Rescue Plan (ARP) Spending Plan Reporting

5. **Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

	2021-22 School Year ($)	2022-23 School Year ($)	2023-24 School Year ($)
Safely returning students to in-person			

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	2021-22 School Year ($)	2022-23 School Year ($)	2023-24 School Year ($)
instruction.	58,177	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	16,187	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	201,137	136,582	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	0	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	0	0
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	**275,501**	**136,582**	**0**

6.   **If 'Other' is indicated in the table above, please describe.**

Not Applicable