

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

Page Last Modified: 06/30/2022

Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/30/2022

American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Even after posting our updated ARP-ESSER funding plan on our school’s website, we have not received any public comments on our updated ARP-ESSER funding plan.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
To plan and implement activities related to summer learning & enrichment and supplemental after-school programs, including providing classroom instruction or online learning if necessary; to address the impact of lost instructional time of our students through the implementation of evidence-based interventions; and to ensure that we will address the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.	15:1
To provide our Elementary Principal and Middle School Principal with the resources necessary to address the needs of their individual schools by hiring additional staff to focus on student academics and student health & mental wellness. The 2021-22 salaries of these additional staff are being paid by our ESSER 2 grant and their 2022-23 and 2023-24 salaries are being paid by our ARP-ESSER grant.	n/a
To provide mental health services and supports for all of our students but especially those adversely impacted by the COVID-19 pandemic and in need of more individualized attention by hiring new Guidance Counselors and Teaching Assistants.. The 2021-22 salaries of these new staff are being paid by our ESSER 2 grant and their 2022-23 and 2023-24 salaries are being paid by our ARP-ESSER grant.	6:1
To address the academic impact of lost instructional time among our high concentration of ELL students by assessing their academic progress and assisting our instructional staff in meeting our ELL students' academic needs and by implementing evidence-based activities to meet the comprehensive needs of our ELL students through the assistance of a specialized and highly qualified dual language educator consultant.	n/a
To maintain the operation of and continuity of services in our LEA and to help us defray the costs of proper and efficient performance in the administering of our ARP-ESSER funded program.	n/a

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Supplemental Comprehensive After-School Programs – Nov 2021-June 2022 We will offer a Supplemental Comprehensive After-School Program for all of our students in Grades 1-8 - three days a week – two hours a day immediately following the regular school day – for 25 weeks each year.	70,436
Indirect Costs that are necessary to maintain the operation of and continuity of services in our LEA and to help us defray the costs of proper and efficient performance in the administering of our ARP-ESSER funded programs.	2,831

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/30/2022

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	377,000	377,000
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	0	0	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	326,000	326,000
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	70,436	321,462	321,462
Supporting early childhood education.	0	0	0
Other (please describe below)	2,831	2,831	2,831
Totals:	73,267	1,027,293	1,027,293

6. If 'Other' is indicated in the table above, please describe.

Indirect Costs that are necessary to maintain the operation of and continuity of services in our LEA and to help us defray the costs of proper and efficient performance in the administering of our ARP-ESSER funded programs.