

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

As part of our re-entry plan, PPACS hosted multiple town hall meetings which included parents, board members, staff, and the leadership team. Students were also given the opportunity to give their input through one-on-one discussions. All feedback/suggested uses were analyzed by PPACS' leadership team and a prospectus of the intended use was developed. PPACS will continue to make the plan, including any future revisions, available for public comment through continued posting on our website.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Provide crucial mental health services for students who continue to deal with pandemic-related stress and trauma	3:1
Provide an after school program to promote students with additional learning based on performance data	15:1
Provide a safe and sanitary in-person learning environment	12:1
Provide targeted interventions based on student performance data to address learning loss, due to pandemic-related stress and trauma.	3:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
We have expanded our intervention program by adding academic intervention specialists to provide targeted, supplemental instruction aimed at addressing learning loss, due to pandemic-related stress and trauma.	81,488
We have added an after school program to provide students with additional learning time to mitigate learning loss due to the pandemic.	21,730
We have extended our multi-layered COVID-19 prevention strategies by increasing sanitizing equipment and services to ensure a safe and healthy in-person learning environment.	72,086

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	72,068	0	72,116
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	0	0

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Purchasing educational technology.	5,120	0	2,089
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	81,488	83,932	104,917
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	0	81,487
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	21,730	52,152	52,152
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	180,406	136,084	312,761

6. If 'Other' is indicated in the table above, please describe.

(No Response)