

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Public comment was largely supportive of the plan presented. We summarized the comments into the following categories:

- Directly supportive of the overall plan or an element of the plan: 76%
- Suggestion for direct financial support to families: 6%
- Suggestion for expanded academic opportunities: 15%
- Suggestion around COVID safety-related concerns: 3%

All suggestions were carefully considered; suggestions that included ineligible ARP-ESSER expenses that were taken into consideration with alternative funding sources.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Through workforce stabilization efforts, provide, at minimum, a certified teacher, or qualified exemption, in each classroom.	25:1 students to teachers minimum (25:2 in elementary)
Offer a robust Saturday Academy program with an in-person component at all grade levels	10:1 students to staff minimum
Provide a fully in-person summer session with high-quality instruction for all students in need of remediation, and engaging enrichment activities for students in strong academic standing.	10:1 students to staff minimum
Provide an expanded "academic hour" program: in-person after-school tutoring and small-group remediation opportunities from 4-6pm each day	10:1 students to staff minimum

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
In ensuring reopening schools safely and promoting the health and safety of students, staff, and the school community we are using the services of Mobile Health. Mobile Health to ensure is an employee screening and occupational health provider that offers scalable, customizable, and on-site health screening solutions to employers. Over the past two years, Harlem Children's Zone has contracted Mobile Health to provide Harlem Children's Zone with on-site COVID-19 testing services for our all staff and students. As part of their services, they provide clinical staffing who perform on-site testing, testing supplies and equipment, and access to an on-line client portal that tracks test results in real-time.	211259

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	211,259	84,846	0
Maximizing in-person instruction time.	0	119,340	119,340
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	0	70,000	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	0	1,169,543	1,156,236
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	186,368	186,368
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	0	0
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	211,259	1,630,097	1,461,944

6. If 'Other' is indicated in the table above, please describe.

(No Response)