

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Our community is in **full support** of our expansion plans to address social distancing and for increasing program utilization for both athletics and NJROTC activities (drill, physical training) through building a gymnasium and locker rooms for our students.

Here was a listing of public hearing dates and our ARP website link which includes our plan:

- October 21, 2021 at 1:00 and 5:00 p.m.
- November 18, 2021 at 1:00 and 5:00 p.m.
- December 16, 2021 at 1:00 and 5:00 p.m.

Six month progress report on the ARP Grant:

- February 17, 2022 at 1:00 and 7:00 p.m.

Public comments linked to our board of trustee meetings were extremely positive. Our community is "excited" to supplement our program while providing a safe school environment with the additional remodeling/construction work that was approved.

Website link to our publicly reported ARP grant:

https://www.wnymcs.com/apps/pages/index.jsp?uREC_ID=2290362&type=d&pREC_ID=2208699

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Goal 1: Address learning loss through summer school and Saturday school.	13:90
Goal 2: Address learning loss through an academic achievement learning center.	2:200
Goal 3: Carry out instructional training through professional development which will address learning loss strategies.	70:430
Goal 4: Provide furniture and lockers for social distancing.	70:430
Goal 5: Provide technology support for management and for student learning and instruction.	1:430
Goal 6: Create learning spaces for additional gymnasium and locker room safety.	2:430

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
New programs for THIS YEAR ONLY include summer school, learning center, and Saturday School, along with professional development for instructional strategies to address learning loss.	91366

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	498,515	498,515
Purchasing educational technology.	84,333	84,333	84,333
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	0	6,462	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	20,000	0	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	91,366	91,366	91,366
Supporting early childhood education.	0	0	0
Other (please describe below)	22,531	22,531	22,531
Totals:	218,230	703,207	696,745

6. If 'Other' is indicated in the table above, please describe.

Food service and custodial support for summer school. = \$9,397

Social security, retirement, and health benefits for summer school staff. = \$58,197

(NOTE 1): Both of these items are in CODE 16 and CODE 80 of the approved FS-10)

(NOTE 2): ARP 2 is reflected in 2022-2023 for the category as it was just recently approved: Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing **homelessness**.