

State Budget Reporting Survey - Budget ReportingBackground/Instructions

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

We gathered input as our ARP-ESSER plan was developed through large and small group discussions, such as a series of parent workshops, weekly staff meetings, and guidance staff meetings with students and families. We also distributed anonymous surveys to families asking them to share feedback and suggestions on the plan and its implementation. We continue to gather input through the tools listed above. Since its original submission, our plan has remained unchanged in its programmatic and fiscal focus. As revisions are made to the plan, we will formally solicit public comment.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

| Program Goals | Per Pupil Teacher Ratios (# : #) |
|--|----------------------------------|
| To provide high dosage, targeted small group instruction for at-risk students to address learning loss, using data to ensure that the provision of interventions is evidence-based and specific to individual student needs. | 12:1 |
| To leverage blended learning tools that promote student engagement, increase differentiation and address learning loss due to the pandemic. | 12:1 |
| To provide focused, data driven professional development to the BBL team to ensure that all of our teachers are supported in addressing students' learning loss due to the pandemic. | 12:1 |
| To provide crucial mental health services for students that promote social-emotional well-being and address the effects of pandemic-related trauma and reduce classroom disruption. | 77:1 |
| To offer learning time outside of the regular school day, as well as enrichment programming, designed to mitigate the effects of pandemic-related learning loss. | 10:1 |
| To ensure a safe and healthy learning environment for students and staff by identifying a staff member to facilitate safety protocols. | 12:1 |

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

| Summary of New Programs <u>or</u> Expansion of Existing Programs in Current Year | Investment (\$) |
|---|-----------------|
| We have expanded our resources and designated a staff member as COVID-19 quarantine liaison to facilitate safety protocols throughout the building, ensuring a safe and healthy in-person learning environment. | \$34,184 |
| We have expanded our educational technology program by purchasing additional software and hardware needed for effective instruction and remote learning, along with adopting online learning platforms used to support the school's efforts to address learning loss. | \$289,643 |
| We have expanded our professional development program, which is driven by student data and responsive to the ever-changing teaching and learning needs of the school, by covering a portion of the salaries of professional development specialists, who provide ongoing coaching and mentoring for less experienced teachers to ensure that they are addressing learning loss. In addition, funds are covering | \$86,445 |

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| Summary of New Programs or Expansion of Existing Programs in Current Year | Investment (\$) |
|--|-----------------|
| three contracted development consultants, who will engage with the school's leadership, professional development specialists, academic leaders, teachers, and assistants, currently focused on the learning loss due to the pandemic. | |
| We are expanding our #BetterLearningReadiness (#BLR) program that is designed to increase student achievement and engagement in school, realize better learning at home, and promote social-emotional well-being during this difficult time, by partially covering the salary or fully cover the stipend for #BLR staff. | \$62,050 |
| We have expanded our interventions program by partially covering the salaries of staff, who provide small group instruction and targeted interventions for at-risk students to address learning loss. | \$121,631 |
| We have added an additional school counselor to our staff the support many of the school's students that experienced loss and other hardships during the pandemic. | \$58,350 |

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

| | 2021-22 School Year (\$) | 2022-23 School Year (\$) | 2023-24 School Year (\$) |
|--|--------------------------|--------------------------|--------------------------|
| Safely returning students to in-person instruction. | 34,184 | 14,444 | 14,444 |
| Maximizing in-person instruction time. | 0 | 0 | 0 |
| Operating schools and meeting the needs of students. | 32,784 | 3,147 | 2,317 |
| Purchasing educational technology. | 289,643 | 93,924 | 50,864 |
| Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness. | 244,449 | 370,098 | 457,950 |
| Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs. | 58,350 | 61,268 | 64,331 |
| Offering evidence-based summer, afterschool, and other extended learning and enrichment programs. | 62,050 | 124,736 | 158,186 |
| Supporting early childhood education. | 0 | 0 | 0 |
| Other (please describe below) | 0 | 0 | 0 |
| Totals: | 721,460 | 667,617 | 748,092 |

6. If 'Other' is indicated in the table above, please describe.

(No Response)