

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The district conducted a series of stakeholder meetings as part of its long-range planning (LRP) and strategic plan development (SPD). Stakeholders included board members, community members, parents, teachers, students, administrators, and other staff. Public meetings were announced via social media, our website, email, and video weekly announcements. Meeting dates were as follows:

- LRP meetings
- January 25, 2021 – Committee Meeting
- February 9, 2021 – Administrators
- February 25, 2021 – Committee Meeting
- March 3, 2021 – Unions
- March 17, 2021 – Faculty / Staff
- April 14, 2021 – Faculty / Staff
- April 28, 2021 – Faculty / Staff
- May 12, 2021 – Students
- June 16, 2021 – Public Forum
- SPD meetings
- February 10, 2021 – Educational Agency
- March 4, 2021 – Executive Cabinet Meeting
- April 28, 2021 – 3 Public Forums
- August 16, 2021 – SPD Writing Committee
- Administration Team Meetings
- August 17, 2021
- September 14, 2021
- September 16, 2021 (meeting with Superintendent and School Business Administrator to finalize application)

The data gathered from these meetings was used in the creation of this plan.

The application (a) and reader-friendly plan (b) were posted publicly on our district website.

a) <https://www.apwschools.org/site/handlers/filedownload.ashx?moduleinstanceid=3454&dataid=2732&FileName=ARPESSERApplicationPart2.pdf>

b) <https://www.apwschools.org/site/handlers/filedownload.ashx?moduleinstanceid=3454&dataid=2658&FileName=APW%20ARP-ESSER2%20Overview.pdf>

Follow-up discussions and opportunities for input were provided during our Excellence in Student Achievement committee meetings, specifically on 11/18/21, 1/27/22, and 4/28/22.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
In support of the safe return to in-person instruction and continuity of services, APW hired Social Emotional Learning Support Staff to support students and staff Pk-12. One additional social worker and one community parent liaison were hired with ARP funds. The per pupil teacher ratio The PPT ratio for these two roles would be approximately 250:1; however, it doesn't quite apply as the SEL staff may work with one student or family at a time, a class, or a large group of students depending on the situation.	250:1
Increase summer programming at the Elementary. APW has one on-site enrichment coordinator, one	15:1

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Program Goals	Per Pupil Teacher Ratios (# : #)
<p>assistant coordinator, 15 enrichment leaders, 3 enrichment leader subs, and 4 student summer employees.</p> <p>Enrichment Session 1 (2 Week Camp)</p> <ul style="list-style-type: none"> Math & Science Primary Prep Rebel Club Rockin Readiness Rockin Reading RRR Math Summer Fun Summer Reading Camp Summer Story Time WW Mystery <p>Enrichment Session 2 (2 Week Camp)</p> <ul style="list-style-type: none"> 6th Grade Bootcamp Math & Science Math Boot Camp Math Boot Camp NYC Primary Prep Reading Rockstars Rebel Club Rockin Readiness Rockin' Readers Summer Fun Summer Reading Camp <p>Session 3 (2 Week Camp)</p> <ul style="list-style-type: none"> Hawaii Kindergarten Kick Off Math & Science Primary Prep Rebel Club Rockin' Readiness Summer Fun Summer Reading Camp 	
<p>Increase enrichment opportunities at the JSHS:</p> <p>Summer Conservation Sensation!</p> <p>Students will be doing a variety of conservation activities which include school ground/park clean ups, looking for invasive species, planting native plants, doing bird watches, making conservation</p> <ul style="list-style-type: none"> • July 5th to July 8th • July 18th to July 22nd • July 27th to July 29th • August 1st to August 5th • August 8th to August 12th <p style="text-align: right;">7-12</p> <p>Note: this camp is not in</p>	<p>11:1</p>

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Program Goals	Per Pupil Teacher Ratios (# : #)
<p>posters, and more. session the week of July 11th, also July 25th and July 26th</p> <p>This three week enrichment program is designed to provide artists of all skill levels an opportunity to work together and create school community based artwork. This lesson gives students a chance to think about, learn the history and work within the mural genre. Students will plan, establish guidelines and execute their collaborative artistic work.</p> <p>Carew's Café- Carew's Café will offer students in 7/8 and 9-12 an opportunity to explore kitchen safety and sanitation practices and healthy eating habits and budgeting, while preparing a wide range of recipes in the kitchen. Students will potentially take several field trips to local businesses to further understand the food production and service industry. The final week of each session will include a cooking challenge where each kitchen group will be judged on their final food creation.</p> <p>A Taste of Japan" is an enrichment session that offers insight into the Japanese language, customs and history through an authentic Japanese lunch each</p>	<p>July 5-8th July 11-15 July 18-22</p> <p>7-12</p> <p>Session 1: 7/5- 7/22- Grades 7/8 and Session 2: 7/25- 8/12- Grades 9-12</p> <p>7-12</p> <p>7-12</p>
Murals	
Carew's Cafe	
Taste of Japan	

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Program Goals	Per Pupil Teacher Ratios (# : #)
day.	
Provide additional after-school tutoring to students identified as in need of academic support. <ul style="list-style-type: none"> • Rebel Center (virtual): 2:30-4:45/ Monday-Thursday • After school Tutoring (in person): 2:30-3:30/ Monday-Thursday 	5:1
Added new course in business and computer applications (funded by CRRSA for 2021-2022; ARP will fund 2022-2023 and 2023-2024).	20:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Covid Coordinator and Contact Tracing stipends to provide for safety of students and staff	23900
Multi-tiered System of Supports weekly meetings for team to design and provide interventions for students	6266
Building Sub to ensure continuity of educational programming	60000
Network Administrator Salary	80000
After School Tutoring <ul style="list-style-type: none"> • Rebel Center (virtual): 2:30-4:45/ Monday-Thursday • After school Tutoring (in person): 2:30-3:30/ Monday-Thursday 	4572
Materials and Supplies for summer enrichment programming	12000

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	23,900	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	140,000	821,370	820,921
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	0	83,750	83,750
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	6,266	69,061	69,510
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	16,572	256,530	256,530
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Totals:	186,738	1,230,711	1,230,711

6. If 'Other' is indicated in the table above, please describe.

(No Response)