

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The leadership team will review the reopening plan for this school year in June 2022 and review it quarterly during the 2022-2023 academic year. The district will survey families during the summer of 2022 to ensure we are meeting their needs and will continue to do so through September 30, 2023.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
<p>ARP funding is being utilized to support the salaries of 2 teaching assistants to support intervention services, such as Math and Behavioral. COVID had caused a significant learning gap for many of our students and these positions allow students to gain the support needed in smaller group settings. We are also providing more professional development opportunities for teachers to gain better knowledge and training on how to best support the needs of students, particularly those that are struggling.</p> <p>Our goals are to continue progress monitoring these programs using i-Ready Formative Assessments and AIMS web assessments. Faculty and administration will review the i-Ready testing data during the summer of 2022 and develop priority standards based on student performance. The District closely monitors attendance data, and participation data, and administers i-Ready assessments. Each of these areas are used to determine the needs of students and monitors their progress throughout the school year.</p> <p>If the students are identified as struggling or are behind, our goal is to register them in a summer program for additional support. These programs will be directly targeted to skill deficits and monitored closely.</p>	(1:1) & (1:5)

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
Expansion of existing staff development programs. This allowed teaching staff to gain additional training to better support student needs.	30120
Salaries and benefits for 2 teaching assistants to support intervention services. One teacher assistant is a new program and the other is an expansion of an existing program. These programs offer intervention supports to students in need.	114582
Summer program that is offered to students in grades K-6. This program allows students a safe place to learn and play throughout the summer months. It also provides students free breakfast and lunch. Much of this population is our neediest and this program allows students to improve their social-emotional skills and gives them an opportunity to be with friends and staff.	57844
We added an additional nurse as well as support for the nurses throughout the school year. This was due to the increased mandates on testing as well as the amount of tracking that had to be done for both students and staff throughout COVID.	89046

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	607,787	0
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	89,046	77,000	81,220
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	144,702	160,000	179,013
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	80,499	20,000	22,827
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	314,247	864,787	283,060

6. If 'Other' is indicated in the table above, please describe.

(No Response)