

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The American Rescue Plan committee engaged with many different community stakeholders throughout the initial planning process. In addition, description of the ARP plan was made public and presented in open forums during Board of Education meeting to ensure we gave opportunity to the public for participation, input and comment. These planned expenditures align with the requirements and mandates for this funding and the needs of our students, instructional programs, and technological equipment.

Members of the various district committees have provided insight into the unique needs of the district as it relates to providing additional support for after-school and summer learning, an increase in school counseling staffing, and renovation of spaces to promote social and emotional wellbeing. An update was presented during the April 5th, 2022 Board of Education Meeting for public comment. In addition, a walking tour was available during May 24th, 2022 Board of Education Open Meeting for the community for public comment. A notification prior to these dates was advertised to the public.

There is support from the community for the 2021-22 plans implemented by the district. There was explicit support for:

- Summer School
- Addition of a Social Worker to help families / students and the CRCS staff
- Addition of an additional nurse to help families and staff as a result of COVID-19
- Addition of a micro-computer technical support to help with connectivity and virtual learning opportunities for students

The Cuba Rushford Central School District will continue to solicit feedback on the ARP plans throughout the year. District parents and families are encouraged to share feedback via school board meetings. The district will continue to solicit input from stakeholders via school board meetings and surveys twice per year and will incorporate feedback as needed.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Safe and Healthy Students	20:1
Academic Support & Loss of Instruction	1:15
Continued Operations	n/a

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
Continue Operations	\$199,423.00
Academic Support & Loss of Instruction	\$251,494.00
Safe and Healthy Students	\$28,094.00

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	196,762	623,130
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	128,858	774,821	575,438
Purchasing educational technology.	96,322	920	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	0	0	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	0	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	0	0
Supporting early childhood education.	0	0	0
Other (please describe below)	6,160	0	0
Totals:	231,340	972,503	1,198,568

6. If 'Other' is indicated in the table above, please describe.

The amount represents Capturing Kids Hearts training for additional employees.