

State Budget Reporting and Foundation Aid Survey - Budget Reporting**Background/Instructions**

Page Last Modified: 06/14/2022

Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

In addition, Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 must create plans on how these funds will be used to address student performance and need. These plans must be completed, submitted to the department, and posted to district websites prior to July 1 of 2021, 2022, and 2023. Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of seven listed areas;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "Foundation Aid and ARP Plan Notification Guidance" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of the following seven areas:

- Increasing graduation rates and eliminating the achievement gap;
- Reducing class sizes;
- Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
- Addressing student social-emotional health;
- Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;
- Goals and ratios for pupil support; and
- Detailed summaries of investments in current year initiatives and balance of funds spent in priority areas.

Instructions

The *State Budget Reporting and Foundation Aid Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Background/Instructions

Page Last Modified: 06/14/2022

portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Use of Foundation Aid Increase

Page Last Modified: 06/30/2022

Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	Acceleration opportunities, tutor and home teaching were all added to provide multiple opportunities for our High School students to meet graduation requirements	This was a concern from everyone in our school community.	200000
Reducing class sizes	UPK addition	The district has added a UPK classroom in the district that will be aligned to our K and all building initiatives, supports and resources.	350000
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	Additional elementary classrooms added at the pre 1 and pre 2 levels. Additional specialists (4) in Math, Literacy were added at the elementary and middle school levels	Gaps in learning was identified by all as the number one concern.	200000
Addressing student social-emotional health	We have added a Psychologist, social worker, community schools, Technology integration coach, as well as added new curriculum through CASEL to K-8 students. Working on the implementation of MTSS and RTI tier 1 strategies district wide.	A systematic approach to educating the whole child was voiced. It was also a concern of the entire school community that we needed added supports for our students coming back from the remote-Hybrid year.	600000
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	ENL curriculum, text	students in these areas have seen the most loss in learning and engagement with learning.	50000

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Transportation opportunities	Added Full time drivers and benefits to increase our driver pool which directly provides additional afterschool acceleration and enrichment opportunities	We don't have the means to provide transportation, school needs to provide more for the community.	100,000
Safety/Security- School Resource Officer	The district has added a SRO to our ES/MS building	Safety is our number one priority	84,000

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Use of Foundation Aid Increase

Page Last Modified: 06/30/2022

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Technology-STEM Initiatives	1:1 devices for all students, added contracts with vendors to support these tech innovations as well as added STEM to our MS and ES.	Students and teachers need to stay connected during the covid quarantine periods.	150,000
Inflation- cost of operations	with an over 8% inflation rate we are being fiscally responsible and allocation a portion of our increase to these costs	Keep our taxes low. We utilized a portion of our increase to maintain our current levy with no increase	150,000

Use of Foundation Aid Increase (Cont.)

- Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

We gathered input at the outset from stakeholders, posted our spending plan on our website and pushed out communications seeking input through our school app and social medial feeds. Our plan has remained public on our website since July 1, 2021. We have provided updates at BOE meetings and public comment on the revisions. We will once again post our draft plan and ammended plan for 2022-23, 2023-24 on July 1, 2022. WE will have quarterly updates throughout 2022-23. Our plan has remained unchanged in its programmatic and fiscal focus. We continue to gather input through our committees, cabinet and building level meetings. Any substantive revisions are made to the plan, we will formally solicit public comment.”

State Budget Reporting and Foundation Aid Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/30/2022

American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

1a. Please provide a summary of those changes and the need informing those changes.

Based on year one needs and priority of spending to address the return to full in person learning, we have shifted some of our resources to address learning loss, acceleration, interventions, gaps, social-emotional support, DEI strategies and professional development in and around these areas. These increases will allow us to continue and expand upon those strategies for the next two years of the ARP funding.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Support learning for all students, provide safety and security to students and staff, continue to implement strategies to accelerate learning, decrease gaps and support the whole child. We receive feedback through our website, email, our social media feeds as well as board meeting public comment routinely throughout the 2021-22 school year.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Transitional Elementary classrooms	16:1
Close learning gaps by implementing Math and Literacy specialists in the K-5 and Middle School.	16:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
RTI specialist	3,400,000
DEI specialist	
Technology Coach	
Attendance community engagement advisor	
Remote Teaching and Home teaching strategies	
Tutoring and accelerated learning opportunities	
Partnership with local University to provide apprenticeship program and add mentor	
Contractual Services to embark on DEI integration	
Professional Development for all staff in MTSS-RTI Tier 1 strategies	
Continued our SEL programming K-8	

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	130,000	100,000	100,000
Maximizing in-person instruction time.	0	0	0

State Budget Reporting and Foundation Aid Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/30/2022

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Operating schools and meeting the needs of students.	422,641	560,000	600,000
Purchasing educational technology.	345,000	100,000	100,000
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	422,641	300,000	200,000
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	25,000	95,000	95,000
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	27,852	30,000	30,000
Supporting early childhood education.	22,969	40,000	40,000
Other (please describe below)	0	2,000,000	1,950,000
Totals:	1,396,103	3,225,000	3,115,000

6. If 'Other' is indicated in the table above, please describe.

Reconstruction of High School Building HVAC system.