

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. **Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. **Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

N/A

3. **Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
Safely return students to in-person instruction. This goal is being met as we make improvements to enable the operation of the school to reduce the risk of virus transition and exposure to environmental health hazards. Additionally, funding is being used to upgrade indoor air quality in school facilities with a focus on air conditioning, filtering and purification.	1:11
Operating schools and meeting the needs of students. This goal is being met as we enhance the resources provided in our schools to better meet the learning and social emotional needs of our students. We are also focused on meeting the unique needs of our students by enhancing our programmatic outreach to better meet their needs.	1:11
Addressing the impact of COVID-19 on students. This goal is being met by addressing the needs of students in terms of meals/food. Students are provided snacks during after school educational activities as well as weekly food bags to address food insecurity issues many families in the district are experiencing as a result of COVID-19.	1:11
Implementing evidence-based strategies to meet the social emotional, mental health, and academic needs of students. We are focused on providing programming to meet the needs of our students who have experienced additional difficulties navigating school during the COVID-19 pandemic.	1:11
Offering evidence-based summer, afterschool, and enrichment programming. This goal is being met through an expansion of our summer, afterschool and enrichment programming. Materials and supplies were purchased to assist educators in running high-quality programming to meet the diverse needs of students.	1:11

4. **Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
Funding to enhance student participation in PSAT and SAT testing and to provide opportunities for seniors requiring graduation assistance.	4,554.00
Expanded implementation of CKLA curriculum in grades K-5	10,190.00
Expansion of the ALCS Food Pantry and food distribution program	1,810.00
Upgraded ventilation systems on all ALCS buses	11,191.00

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5. **Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	22,383	507,158	507,159
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	9,888	233,056	233,056
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	4,607	18,197	18,196
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	10,190	27,482	27,481
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	37,700	37,700
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	47,068	823,593	823,592

6. If 'Other' is indicated in the table above, please describe.

(No Response)