State Budget Reporting Survey - Budget Reporting

Background/Instructions

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Background and Instructions

Background

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, *every* local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Departent (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritized spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

An analysis of public comment;

Goals and ratios for pupil support;

Detailed summaries of Investments in current year activities; and

Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are *NOT REQUIRED* to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. **Have you made changes to your approved ARP - ESSER application?**

☐ YES, the LEA has made changes to your approved ARP ESSER application.

☑ NO, the LEA has not made changes to your approved ARP ESSER application.

2. **Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

At the current time, the District has discussed needed changes to the ARP ESSER applicaiton. These possible changes have been shared with the Board of Education on 6/21/22, will be shared with the entire faculty on 6/23/22, and will be presented to the larger community on 6/27/22. We will encourage individuals to provide feedback, recommended changes, etc. via e-mail.

3. **Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
ECS has developed a comprehensive plans for the use of the ARP-ESSER funds that has the ability to provide assistance to al students in some form. While some parts of the plan work with smaller numbers, the intest of the overall plan is to help everyone.	597:59

4. **Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs _or_ Expansion of Existing Programs in Current Year	Investment ($)
For the 2021-22 school year, ECS has used ARP-ESSER funds to address a wide array of needs as follows: • Hiring a 7-12 internvention teacher to better address learning loss in the MS/HS. • Hiring a Teacher Aisstant in the Elementary to assist with lerning loss; and, more specifically, in the area of reading. • Hiring a 6th grade teacher to maintain smaller class sizes to improve student contact time with a teacher and to assist with social distancing. • Purchase and implementation of Right Path software to assist with benchmark assessments in the MS/HS and to compare student achievement with SEL needs. • Purchase and implemntation of PEAR. This SEL program interacts with Righ Path software to identify students' achievement to their potential need for increased help from a counselor or school psychologist. • Providing students with extra help with teachers after school. • Increased access to a counselro after school hours. • Purchased and implemented "Sources of Strength" to address teenage depression / mental health. • Held a student leadership summit to give students a "voice" in moving forward. • Purchased iPad accessories to be used in the event the District needs to switch to an all remote model. • Provided extra staff development to address topics such as: learning loss, curriculum, SEL, etc.	597:59

American Rescue Plan (ARP) Spending Plan Reporting

5. **Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

	2021-22 School Year ($)	2022-23 School Year ($)	2023-24 School Year ($)
Safely returning students to in-person			

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	2021-22 School Year ($)	2022-23 School Year ($)	2023-24 School Year ($)
instruction.	0	0	0
Maximizing in-person instruction time.	40,000	0	0
Operating schools and meeting the needs of students.	0	85,000	92,743
Purchasing educational technology.	0	19,000	23,500
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	52,019	66,500	71,500
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	23,738	46,000	36,000
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	10,000	11,000	12,000
Supporting early childhood education.	0	0	0
Other (please describe below)	15,423	23,000	18,000
Totals:	**141,180**	**250,500**	**253,743**

6.   **If 'Other' is indicated in the table above, please describe.**

Year 1 = Vape detectors to assist with improving air quality in the MS/HS

Year 2 = Furniture to provide alternative options for reluctant learners.

Year 3 = Furniture to provide alternative options for reluctant learners.