

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

ARP ESSER expenditure reports are presented once per month at our public Board meetings. The district also provides detailed updates on a quarterly basis to the board. As of June 24, these were provided in December 2021, April 2022 and scheduled for July 2022. The July 2022 report will provide year end information for the 21-22 school year. In July 2021 and again in July 2022, the district will solicit additional comments from all stakeholders through an online survey.

At the end of July 2022, the district is holding a leadership retreat that will include board members, administration and teachers. The district plans to review the current strategic plan which focuses on college and career readiness, increase learning opportunities for high school students, addressing the learning loss created in part by the pandemic and solidifying plans for ARP ESSER spending in the 22-23 and 23-24 school years. After this meeting, all possible adjustments/changes will be submitted for approval.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

| Program Goals | Per Pupil Teacher Ratios (# : #) |
|--|----------------------------------|
| During the 22-23 school year the district is hiring a new elementary guidance counselor four month prior to the retirement of the current elementary counselor to increase counseling services temporarily and facilitate a smooth transition for both the employee and students they serve. | 150:2 |
| In both the 22-23 and 23-24 school year, the district will offer increased college level courses for high school students. Many of these classes will require a teacher stipend and maintain small class sizes. | 10:1 |

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

| Summary of New Programs or Expansion of Existing Programs in Current Year | Investment (\$) |
|---|-----------------|
| During the 2021-2022 school year, the district began an afterschool program to provide both academic and social/emotional support for students. The program is provided by the YMCA of the Twin tiers and provides tutors to support students academically and a recreation/physical education component to support students social/emotional health. The district paid 50% of the cost of the program with parents also providing 50% of the cost. The district technology coordinator retired in December 2021. To ensure a smooth transition and increase technology svices for students and staff, the district hired our new technology coordinator in September 2021. From September 2021 through December 2021, we had two 1.0 FTE providing technology coordination. | 60557 |
| During the 2021-2022 school year, the district increased a 0.6 FTE health position to 1.0 FTE health/physical education, the additional time was spent to offer increased physical education options for students. This position also allowed us to implement an afterschool strength training program. | 22831 |
| During July-August 2021, the district offered summer school on a limited basis due to pandemic restrictions that were in place at the time. Our summer school was provided virtually by BOCES for students needing remediation at the high school level. The district bussed students to school each day and provided teaching and technology support at the school. We did not want home wifi or technology issues to be a deterrent to student learning. | 7647 |

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| Summary of New Programs or Expansion of Existing Programs in Current Year | Investment (\$) |
|---|-----------------|
| The district increased from one (1) to two (2) Pre-kindergarten class rooms to support increased enrollment while providing proper social distancing. | 70738 |

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

| | 2021-22 School Year (\$) | 2022-23 School Year (\$) | 2023-24 School Year (\$) |
|--|--------------------------|--------------------------|--------------------------|
| Safely returning students to in-person instruction. | 0 | 25,160 | 0 |
| Maximizing in-person instruction time. | 0 | 0 | 0 |
| Operating schools and meeting the needs of students. | 0 | 296,500 | 296,500 |
| Purchasing educational technology. | 0 | 13,641 | 15,000 |
| Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness. | 60,557 | 144,400 | 150,176 |
| Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs. | 22,831 | 97,042 | 100,924 |
| Offering evidence-based summer, afterschool, and other extended learning and enrichment programs. | 7,647 | 151,098 | 197,216 |
| Supporting early childhood education. | 70,738 | 73,568 | 76,142 |
| Other (please describe below) | 0 | 0 | 0 |
| Totals: | 161,773 | 801,409 | 835,958 |

6. If 'Other' is indicated in the table above, please describe.

not applicable