

**State Budget Reporting Survey - Budget Reporting**Background/Instructions

---

Page Last Modified: 06/10/2022

**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

**Instructions**

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 07/06/2022

**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**1a. Please provide a summary of those changes and the need informing those changes.**

Gowanda Central School District has made one minor adjustment to the grant funds since the initial application. Within the materials and supplies budget line the district has spent less money than anticipated on supply bags, and instead has purchased approximately \$24,000 in furniture to be used by the newly hired and created classrooms supported by the grant. Rather than purchasing supplies such as pencils, pens and markers; the district purchased additional students desks and tables.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

Gowanda Central School District has gathered input from the public via public surveys and community wide meetings. Survey's have indicated a need for reduced class sizes at the elementary school as well as behavioral supports. Both of which were addressed through the ESSER funding by adding a Kindergarten teacher and an elementary Dean of Students. Parents and school staff have also expressed support for the expanded summer school and after school programs. A recent survey at the end of the 21-22 school year indicated a need for increased behavioral supports and interventions at the middle and high school. This area has not been directly addressed through ESSER funding, but the need is being analyzed via the annual district improvement process in which the district will meet this summer with stakeholders to identify specific goals and interventions for the 22-23 school year.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
Creation of a Dean of Students position at Gowanda Elementary School (GES). The position oversees PBIS programming at GES as well as managing crisis behaviors and disciplinary behaviors via a therapeutic approach. Technically this position impacts all students at GES through classroom learning activities.	450:1
Gowanda Central School District added a Kindergarten teacher to reduce class sizes in the grade level in anticipation of greater need due to the lack of in-person preschool in 2020-21.	17:1
Gowanda Central School District added a Middle School Library Media Specialist position with a goal of increasing literacy programming in grades 5-8.	375:1
Gowanda Central School District added a Health Teacher. This allowed for the creation of elective health classes at the high school focused on self-management and mental health as well as Health classes in 6th grade. Average class sizes per period are 17 students.	17:1
Gowanda Central Schools added an Information Technology Specialist. This is a technology position to assist with the management of district staff and student devices. Gowanda is a 1:1 technology district which allows for easier pivots to remote instruction when needed. This position provides support to the whole district as part of the technology department.	1000:1
Gowanda Central School utilized funds to rent an outdoor tent to allow for socially distanced individual graduation ceremonies when there were state mandates on mass gatherings. This impacted our full senior class.	80:1
Gowanda Central Schools purchased technology of viewsonics and ipads fo instructional use in classrooms and to maintain a 1:1 technology ratio.	1:1
Gowanda Central School District purchased a variety of other supplemental materials and supplies to support initiatives of PBIS, Band, individual needs of students with disabilities and supplemental math	1:1

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 07/06/2022

Program Goals	Per Pupil Teacher Ratios (# : #)
materials.	
Gowanda Central School District expanded summer school programming at the elementary, middle school and high school. Additional elective courses were offered at the high school, and the number of students served was doubled at the elementary and middle school by adding a afternoon session of summer school instead of only a morning session. Across the district average class sizes for summer school have been 15 students.	15:1
Gowanda Central School District created a "13th period" after school educational program staffed by teachers to provide additional academic instruction to students in the middle school. Class sizes were at most 10 students.	10:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Gowanda Central School District is not planning any new programs or expansion of programs. The district is planning to continue the programming that has already been provided.	n/a

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	17,296	3,500	3,500
Maximizing in-person instruction time.	75,992	97,684	97,684
Operating schools and meeting the needs of students.	103,621	110,269	110,269
Purchasing educational technology.	70,600	80,000	80,000
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	78,414	147,400	149,516
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	159,701	402,700	403,118
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	235,789	1,029,018	889,121
Supporting early childhood education.	0	125,000	125,000
Other (please describe below)	0	0	0
<b>Totals:</b>	<b>741,413</b>	<b>1,995,571</b>	<b>1,858,208</b>

6. If 'Other' is indicated in the table above, please describe.

(No Response)