

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

1a. Please provide a summary of those changes and the need informing those changes.

The district was unable to hire qualified persons to fill all academic intervention positions. As a result, only three math interention coaches, an ELL teacher and TA, and project coordinator for MTSS were hired and were actually funded through CARES Act funding.
 Funding summer school for 2021 was taken from the 1% state reserve funds and equaled \$ 23,804
 Funding for after school enrichment activities was taken from the 1% state reserve funds and equaled \$7272

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Two community updates of ESSER funded initiatives were provided at public meetings on November 22, 2021 and March 7, 2022. Community member responses were limited but included frustration with the district's inability to hire qualified individuals for the reading intervention coach positions and praise for maintaining smaller class sizes for younger students. In addition, student performance data from the math coaching initiative was well received as the measureable outcomes were positive. These efforts were funded through CARES Act funding. ARP/ESSER III funding will be used in years 2 & 3 of the grant.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Increase services for ELL students from one ELL teacher per 56 students to two teachers plus one teaching assistant.	56:2
Additional intervention teachers for math and reading in grades 1-6 and a project coordinator to address learning loss related to the pandemic and school closure.	300:7
Add 1.5 elementary teachers to reduce class size enrollment at two grade levels. Approximately 50 students at each grade level cohort.	100:1.5
Add mental health therapist to staff to address social emotional needs related to pandemic, anxiety, and school closure.	650:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs <u>or</u> Expansion of Existing Programs in Current Year	Investment (\$)
Expanded summer school/enrichment activities for students in summer of 2021.	23,804
Created new intramural/enrichment activities that targets students in grades 3-6.	7272

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person			

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	0	160,413	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	0	931,796	696,238
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	12,908	89,082	89,744
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	31,076	84,464	84,464
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	43,984	1,265,755	870,446

6. If 'Other' is indicated in the table above, please describe.

(No Response)