

State Budget Reporting and Foundation Aid Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

In addition, Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 must create plans on how these funds will be used to address student performance and need. These plans must be completed, submitted to the department, and posted to district websites prior to July 1 of 2021, 2022, and 2023. Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of seven listed areas;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "Foundation Aid and ARP Plan Notification Guidance" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of the following seven areas:

- Increasing graduation rates and eliminating the achievement gap;
- Reducing class sizes;
- Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
- Addressing student social-emotional health;
- Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;
- Goals and ratios for pupil support; and
- Detailed summaries of investments in current year initiatives and balance of funds spent in priority areas.

Instructions

The *State Budget Reporting and Foundation Aid Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase

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Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	N/A	N/A	0
Reducing class sizes	The District is using the increase of Foundation Aid to maintain classroom sizes. This will allow for continuing classrooms with smaller class sizes than the maximum number of students per classroom.	Maintaining District classroom sizes has always been a priority for Falconer Central School District.	227778
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	To increase additional help in literacy and math to provide support for students that require additional support in these areas. In addition to teaching assistants and increased professional development for teachers.	To address concern for learning loss that may have occurred due to home instruction during the COVID-19 shutdown.	473909
Addressing student social-emotional health	Additional Foundation Aid for the 2022-2023 school year has allowed the District to maintain student support staffing and to increase the District's Social Workers, School Counselors and a Behavioral Support Specialist.	One of the main concerns addressed by all stakeholder groups was the concern for student's social and emotional health especially with the added pressure of the COVID-19 pandemic. The majority of the Foundation Aid Increase was attributed to this category based on this feedback/concern.	497796
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	To allow the district to maintain teaching staff in the Special Education department and add additional teacher's aides and LPN's to provide resources to students with disabilities that require these services.	This allocation also addressed the concerns for student learning loss and social emotional health related to the district's students with disabilities.	292185

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
(No Response)	(No Response)	(No Response)	(No Response)

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Use of Foundation Aid Increase (Cont.)

3. **Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

Feedback was provided during the budgeting process, has continued and will be a continuous ongoing process throughout the school year. Major concerns that were addressed were potential learning loss that students may have faced due to at home learning during the COVID-19 shut down. In addition, there was a lot of concern for the social and emotional needs of the students. A large concern for the teachers in the district was more support for social and emotional needs of the students and an increase of professional development opportunities to help them with addressing behavioral issues and to help with addressing the learning loss that some students have faced from the effects of the COVID-19 shut down of in-person instruction.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

There has been no updated American Rescue Plan for Falconer Central School District.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
The program goals for the this grant were SEL education, Sensory Path implementation, purchasing technology for teacher and student use, purchasing HVAC systems to enhance air quality in the District, and provide salaries/benefits of teaching position across the District.	1228:116

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Salaries and benefits related to the continuation of programing for the Falconer Central School District. In addition the creation of two new teaching positions,a math teacher and an elementary teacher position.	536000
Purchase of 130 chromebooks to expand on 1 to 1 device initiative.	45370
Expansion of Home Teaching program in order to accomodate students who are unable to attend in person schooling due to COVID-19.	108106
Sensory path addtions to both district elementary schools.	7882
Second step licesnes for SEL education.	7751
Summer Boost Enrichment program was created to address learning loss with students.	49970
Purchase of additional water bottle filling stations to increase sanitation water options for students.	5878

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	536,000	560,702	1,302,190
Purchasing educational technology.	45,370	169,525	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and	108,106	106,552	0

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ARP Spending Plan Reporting

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.			
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	15,633	7,751	7,751
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	49,970	55,000	59,714
Supporting early childhood education.	0	0	0
Other (please describe below)	5,878	0	645,485
Totals:	760,957	899,530	2,015,140

6. If 'Other' is indicated in the table above, please describe.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.