

**State Budget Reporting Survey - Budget Reporting**Background/Instructions

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Page Last Modified: 06/10/2022

**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

**Instructions**

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 07/01/2022

**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

The Sherman Central School District hosted an open forum for public comment regarding the ARP-ESSR funding. The public was supportive of the ways that the district had planned to spend the money in regards to

- Safely returning students to in-person instruction.
- Maximizing in-person instruction time.
- Operating schools and meeting the needs of students.
- Any Activity Authorized by IDEA
- Any Activity Authorized by Carl D. Perkins Career and Technical Education Act of 2006
- Purchasing educational technology.
- Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.
- Offering evidence-based summer, afterschool, and other extended learning and enrichment programs

The majority of discussion was around providing for extending learning and enrichment programs. The District was struggling to find teachers who wanted to provide extended learning and enrichment due to the time that they were dedicating to students during the school day and after school tutoring those who were out of school due to Covid-19 related absences. The community was able to assist in brainstorming a list of community based providers who might be willing to assist in our evidence-based summer and enrichment programs.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
Any Activity Authorized by Carl D. Perkins Career and Technical Education Act of 2006 - continuing agriculture education courses	1:15
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	1:15
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs	1:10
Any Activity Authorized by IDEA - Speical Education Teacher and increase in Occupational Therapist	1:12

**4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs <u>or</u> Expansion of Existing Programs in Current Year	Investment (\$)
Salaries and benefits for special education teacher, social worker, school psychologist, agriculture teacher, part of occupational therapist, additional first grade teacher. Partial summer school teacher and summer school director Extra Pay for tutoring for Covid Quarrantine student tutoring	433092
Purchased Services for HVAC review, Summitt Professional Servies for OT and SLP, Google Chrome OS management licence,	34035
Supplies and materials for OT, speech, social worker, school psycghologist and special education expansion of programs and testing supplies. Materials and supplies for mitagation of the spread of the Covid-19 virus Technology supplies for classroom instruction and the expansion of technology programming.	248575

**State Budget Reporting Survey - Budget Reporting**

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Page Last Modified: 07/01/2022

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Equipment Piano Floor Scrubber	20098

**American Rescue Plan (ARP) Spending Plan Reporting**

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	73,470	80,890	0
Operating schools and meeting the needs of students.	55,585	116,686	705,000
Purchasing educational technology.	220,397	24,174	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	138,832	150,051	172,605
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	114,861	119,382	124,206
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	27,438	150,082	77,487
Supporting early childhood education.	0	0	0
Other (please describe below)	138,863	138,863	138,863
<b>Totals:</b>	<b>769,446</b>	<b>780,128</b>	<b>1,218,161</b>

6. If 'Other' is indicated in the table above, please describe.

Benefits to support teachers and support staff upholding return in-person instruction and the impacts of interrupted instruction and learning loss and the impacts on low-income students and children with disabilities