

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The Elmira CSD understands that soliciting and incorporating public input into our ARP ESSER plan is required by NYSED. The district continues to engage stakeholders throughout implementation of its ARP ESSER plan through regular Administrative Team meetings, staff and faculty meetings, parent and family events, surveys, meetings with community agencies, and ongoing presentations. Updates to activities and plan implementation are made at Board of Education meetings and include opportunities for stakeholders to deliver input to the Superintendent and other district Administrators and for analysis of public comment throughout the entire ARP ESSER project implementation period.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Afterschool, Summer and Academic Learning Loss Programs to mitigate learning regression and provide interventions to students identified as at risk of academic failure.	1:10
Social and Emotional Learning programming utilizing social workers, suicide prevention, drug and alcohol prevention, and school-based mental health and grief counseling services.	1:20
Health and Safety improvements to continue prevention and mitigation strategies consistent with evolving CDC guidance to sustain safe, in-person learning for its students.	1:20
Educational technology to include hardware, software, and connectivity to facilitate both in-person and remote learning	1:10
Facilities improvements to continue prevention and mitigation strategies consistent with evolving CDC guidance to sustain safe, in-person learning for its students	1:20

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Behavioral Intervention Center (BIC) programming for students - psycho-educational workshops designed to counsel them on behaviors that lead to their in-school suspension. Team-building activities and other social and emotional supports are available and assist students in developing skills to make better choices.	133000
Social-emotional learning <ul style="list-style-type: none"> • Speaker/Slam Poetry artist, Gail Danley • LGTBQ Safe Zones • Hope Squads suicide prevention programming • CASA/Trinity drug and alcohol prevention programming for students, professional development for staff, and materials • Student mentoring 	563000
Student transportation to and from afterschool and summer programming sites	50000

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Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Summer programming enrichment providers	7020
Technology supplies and materials (1:1 devices, virtual learning equipment, activ panels, etc.)	1715000
Professional salaries and stipends for school-day instruction and afterschool programming	437000

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	1,203,892	1,203,892	1,203,891
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	2,557,486	2,557,486	2,557,486
Purchasing educational technology.	1,683,167	1,683,166	1,683,166
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	103,464	103,468	103,468
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	389,334	389,333	389,333
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	1,233,227	1,233,226	1,233,226
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	7,170,570	7,170,571	7,170,570

6. If 'Other' is indicated in the table above, please describe.

N/A