

**State Budget Reporting Survey - Budget Reporting**Background/Instructions

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**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

**Instructions**

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

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## ARP Spending Plan Reporting

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**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

There was a total of 45 people who took part in the public comment opportunity for COVID-19. We received good feedback from our community and teachers on the use of this grant. Below I will summarize some of the topics that were answered without getting into too much detail. I can certainly elaborate as needed.

1. Of the 45 individuals who took part, 24 knew we had received funding and 21 did not. As a district, we were surprised by this. The funding has been mentioned numerous times at BOE meetings. My rough guess on the number of meetings it was mentioned since I arrived in March 2021 is around 20. We posted numerous times to social media and our school website as well. We also presented this funding plan during our budget season. Our takeaway is we may need to put advertisements in papers to reach a different segment of the population.
2. Our next topic was a discussion determining what the community and staff thought would be the most important topic to use this funding on. The options were Educational Technology, Learning Loss for students, Staff Development, School Operation, Social, Emotional and Mental Health or other. Below are the results:
  1. All of these topics are equally important and beneficial for our school community: 1
  2. All that involves this funding and what it is being used for: 1
  3. Educational Technology: 3
  4. Learning Loss for students: 15
  5. Money should be spent on the students in all the above categories: 1
  6. New Track: 1
  7. Safety Schools against guns: 1
  8. School Operation: 2
  9. School Safety: 1
  10. Social, Emotional and Mental Health: 19

Our biggest takeaway from this topic is focusing on the health of our students and learning loss is paramount to the success of our district with regard to these funds. We believe we have a plan that does that and are hoping results will start next year.

1. The next question we posed was for anyone who had reviewed and heard the plan. We asked after hearing or reading the plan, what did they think we should spend the funds on? Very similar to the last question, but we left it more open ended without determined answers in hopes of more varied responses. We received a wide range of response and I will summarize them here. I will not include the amount because all 45 answers were different. So, I tried to lump similar response together.
  1. Upgrade furniture, heating, air conditioning and the school athletic facilities
  2. Expanded tutoring/staff to support learning
  3. Address character/politeness and respect
  4. School Operation
  5. Staff Development
  6. Adding a new School Physiologist
  7. More therapy available for emotional and behavioral needs
  8. Social, Emotional and mental health
  9. Air filtration system
  10. New computers
  11. Supplies for classrooms
  12. Safety improvements
  13. New cafeteria
  14. New track
  15. Upgraded auditorium
  16. Relaxation area for students
  17. School pride
  18. New playground
  19. Care for staff
1. Next, we wanted to get opinions on how the funding was planned to be spent. We asked if anyone had any specific concerns with how the funding is planned to be spent. We had 29 responses that they did not have any concerns with how the funding was going to be spent. Below is a summary of the remaining responses.
  1. Create smaller discussion groups for the areas the money is spent
  2. Safety enhancements for all guests

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- 3. Focus on mind, body and spirit
- 4. Spend it on students and teachers
- 5. Two additional School Psychologists
- 6. Athletic enhancements
- 7. Cleaning supplies
- 8. Elementary computer and art teachers
- 9. Plan looks very solid
- 10. Staff development

1. Lastly, we thought it was appropriate to receive overall comments on the use of the funding. We simply asked for any additional thoughts that had not already been shared. We had 24 people who had no comment or were fine with the plan. Below is a summary of the remaining responses.

- 1. After school programs
- 2. Computer coding
- 3. Team building activities
- 4. Enhance programming
- 5. Goal setting with anticipated outcomes
- 6. Upgrade furniture, supplies
- 7. Upgraded track
- 8. Better work from home plan for students
- 9. Air filtration system (A/C throughout school)
- 10. Parents receiving help/funding
- 11. Social, emotional and mental health
- 12. Safety(metal detectors)

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
School Operation 1. School Resource Officer for Summer School: Provide protection for expanded summer school. We have more older students than years before so this helps protect them in case anything happens during the summer months	112:1
School Operation 1. Cleaning Supplies: Purchasing of extra cleaning supplies due to requirements for cleaning for COVID-19 2. HVAC System for Nurses Office: Provide air purification for Nurses office to limit the spread of infectious disease 3. Cleaner Hire: Our district hired an extra cleaner to keep up with the needs of our classrooms and building in general. This allows us to stay on a cleaning schedule that adheres to the strict needs of COVID-19 For the ratio I used the amount of cleaners and nurses compared to students	640:10
School Operation 1. Window Replacement: Our district currently has old windows that are a safety hazard to open with no screens. New windows will allow all rooms in the district to slide open and have a screen. This will increase air flow in our building 2. School Sign: Purchase of a functioning school sign for the front of our buildings. This will allow us to provide announcements and uplifting messages to help with mental health 3. Outdoor learning area: Construction of an outdoor learning area to allow students to experience fresh air while learning. The hope is to improve mental health and air flow	640:183

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Program Goals	Per Pupil Teacher Ratios (# : #)
<p>4. Graduation Stage: Our district typically had graduation inside, but due to restrictions we had to shift outside. Incorporating a stage allows the district to continue this practice in the event for the foreseeable years</p> <p>5. Opening day welcome back picnic: Provided an experience for the students so they felt comfortable returning to school</p> <p>Ratio was determined by staff members to students</p>	
<p>School Operation</p> <p>1. Weight Room Upgrades: Improve weight room accessibility so all students can work on their social and mental health throughout the course of a year</p> <p>Same ratio as above</p>	640:183
<p>Educational Technology</p> <p>1. Student Laptops: Purchase and support of appropriate laptops to ensure all students can complete work from home if needed</p> <p>2. Personal Computer Specialist: Dedicated staff member to help with classroom and take home technology. Their role is train all staff and students on the technology they are using</p> <p>Ratio is our IT department to students</p>	640:2
<p>Impact on Students</p> <p>1. Staff Development Training: Provide training to all staff members in the following: instruction, mental health, social health, emotional health, leadership, teamwork, life skills and anything else that comes up over the next two years</p> <p>2. Staff Continuity: Maintain key staff such as teachers assistants and teacher aides to ensure students have the support they need to address learning loss</p> <p>3. Tutors: Offer more tutors throughout each school year to address learning loss</p> <p>4. Long term subs/remote teachers: Provide two consistent subs each day. Also, one teacher was responsible for gathering remote for affected students</p> <p>5. Catch up on Speech Services: Speech services were delayed for at least a year due to the pandemic. Speech with masking is very difficult to be effective. This service allows our staff to try to catch up for lost time due to the pandemic</p> <p>6. After School Program: Create middle school/high school after school program to address learning loss. The goal is to address the lost learning and bring grades back up</p> <p>7. Additional Nurse Hire: Provide an additional service provider in the event someone else on staff becomes ill. Also, to help with expanded needs/responsibilities due to COVID-19</p> <p>8. Employee Benefits: Associated benefits with all salaries</p> <p>Ratio is all staff to students</p>	640:183
<p>Summer School: Provide expanded elementary summer school and expand MS/HS summer school. This will be offered to all students and required for some. We hope we get students back to the level they were prior to the pandemic</p> <p>Before/After School: Create an elementary before school program and expand MS/HS after school program. We hope this gets more students involved and returns them to their pre pandemic level</p> <p>Learning Loss: We plan to address learning loss through our before school program, after school program and summer school. This is the time we can provide an even more focused learning environment for all students that need it</p>	112:45

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
1. Implementation of an After School Program for Middle School and High School students. This will	1527

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Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
be offered to all students. Most of this funding comes from the American Rescue Plan State Reserve which as you know is not reported here. 2. Implementation of an Summer School Program for Middle School and High School students. This will be offered to all students. All of this funding comes from the American Rescue Plan State Reserve which as you know is not reported here. 3. Expansion of an Summer School Program for Elementary students. This will be offered to all students. All of this funding comes from the American Rescue Plan State Reserve which as you know is not reported here.	

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	152,624	329,860	293,415
Purchasing educational technology.	37,950	38,025	83,354
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	199,714	117,193	133,118
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	3,639	46,247	46,809
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	56,874	252,717	390,410
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
<b>Totals:</b>	<b>450,801</b>	<b>784,042</b>	<b>947,106</b>

6. If 'Other' is indicated in the table above, please describe.

(No Response)