

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

In order to address the academic, social, emotional, and mental health needs of all students, particularly those most impacted by the pandemic, the Horseheads Central School District continues to solicit feedback on its ARP-ESSER plan and consider the input of staff, students, families, community members, and other key stakeholders to identify their most pressing needs. The District regularly engages stakeholders throughout the implementation of its ARP-ESSER plan through its regular Administrative Team meetings, staff and faculty meetings, and parent and family events. Updates to activities and plan implementation, as applicable, are made at Board of Education meetings and include opportunities for all stakeholders to deliver input and public comment to the Superintendent and other district Administrators regarding the ARP-ESSER plan.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Supplemental staffing to provide additional academic support and social-emotional interventions for students	11:1
Accelerated learning courses for students to mitigate the effects of lost instructional time for students	11:1
At-risk Counselor to provide counseling supports and promote students' social- emotional learning development	11:1
Addition of outdoor elementary classrooms, including 1,000+ square foot pavilions to reduce virus transmission and support safe inperson instruction	9:1
Contract with third party service providers to provide social-emotional learning supports for students and staff affected by the pandemic	11:1
Student technology, and associated support, to foster regular and substantive educational interaction between students	11:1
In-person and/or online trainings for staff, to include professional learning materials, to support curriculum development and provide principals, other school leaders, and teachers with the essential training resources necessary to address the needs of their individual schools and students.	11:1
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs	11:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
In-person and/or online trainings for staff, to include professional learning materials, to support curriculum development and provide principals, other school leaders, and teachers with the essential training resources necessary to address the needs of their individual schools and students	28788

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in

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the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	780,000	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	0	740,000	1,020,413
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	28,788	386,012	371,875
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	477,900	258,177
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	94,716	108,120
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	28,788	2,478,628	1,758,585

6. If 'Other' is indicated in the table above, please describe.

N/A