

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

A program review and assessment will take place this summer and based on the findings, revisions and adjustments would be justified.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
<p>The Greene CSD is committing ARP funding allocation to address student learning loss through the implementation of expanded evidence-based programming, including embedded teacher coaching to increase teacher effectiveness, as well as leadership coaching.</p> <p>Teacher Effectiveness the district will contract with Better Lessons to provide provide one-on-one embedded coaching and scaffolded practice for classroom teachers in all building. This will increase their capacity to effectively teach reading and build students' foundational skills. One sub will be hired for each school for the year--each sub will be immersed in the routines of the building and familiar with both students and teachers, resulting in decreased interruptions to class time as teachers participate in training, travel to conferences, or support each other's implementation of new instructional practices.</p> <p>Teacher Effectiveness ARP funds will support the creation of new positions of an art teacher, music teacher, and STEM teacher. These positions will allow students to have more contact in these areas as well as allowing all the buildings in the district to update master schedules to allow additional students to receive intervention services in the areas of ELA and Math.</p> <p>Intervention ARP funds will be used to create the positions of director of school improvement and data as well as a literacy instructional coach. These positions will work directly with teachers to support them in utilizing student data to create tiered literacy interventions, as well as to align individualized teacher professional development with the needs of the students.</p> <p>Afterschool Support Arp funds will support afterschool tutoring by certified teachers. Students will receive one-on-on and small group supplemental instruction to increase their academic achievement.</p>	10:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
<p>In accordance with allowable uses of the 80% of the ARP funds, Greene CSD will utilize the remaining ARP funds to retain critical staff and support infrastructure upgrades that have been delayed due to fiscal constraints. The HVAC system upgrades in the primary school and transportation office/garage will be upgraded to ensure improved air quality. HVAC repairs, and preventive maintenance contracts. The district is having ALL school buildings ventilation systems thoroughly reviewed, evaluated and repaired. Preventive maintenance items (belts, filters, etc.) are being purchased and installed. The district is entering into service contracts with two different with companies that specialize in HVAC work Furniture - The district is seeking rooms with flexible furniture across with the district. These rooms will assist in fostering an environment focused on high learning. This furniture provides classroom layout flexibility to allow our district to adapt the ever changing COVID environment. Classrooms will be readily able to be reorganize to comply with social distancing, learning styles, etc. Furniture will also play a key role in positively impacting teacher/student morale and productivity as well as health and wellness. The</p>	1,426,725

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Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
<p>purchase and installation of interactive panels in all learning spaces will allow staff to engage students in different ways to meet the needs of individual students. The district will also use these funds to retain a school counselor and mental health supports. This is an extremely important position to allow the district to meet the SEL needs of our students.</p> <p>The investment of \$1,426,725 was recorded expenses & encumbrances in our financial system for the 2021-22 school year.</p>	

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	167,500	250,000	0
Maximizing in-person instruction time.	100,000	75,000	75,000
Operating schools and meeting the needs of students.	738,314	760,666	501,208
Purchasing educational technology.	600,000	158,100	158,100
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	125,000	125,000	125,000
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	150,000	150,000	100,000
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	250,000	250,000	250,000
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	2,130,814	1,768,766	1,209,308

6. If 'Other' is indicated in the table above, please describe.

(No Response)