

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Oxford Academy and Central School District posted its plan on the district website and administrators spoke about the initiatives at Board of Education meetings, faculty and staff meetings. The overall response was positive with good questions leading to substantive discussions. Conversations with stakeholders centered mainly around extended learning time and addressing the impact of the COVID-19 pandemic on students' mental health and academic progress. Stakeholders, including parents and teachers, expressed support for the plan and no immediate adjustments were made. Communication with stakeholders is ongoing and the district is ready and willing to examine all facets of the plan with an eye toward helpful changes.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Oxford Academy and Central School District's goals for the programs are to increase educational comprehension and participation. The district's overarching goals of closing educational gaps and creating a more cohesive curriculum among grade levels to assist in the transition from one grade level to the next by providing extended school days with afterschool programs and summer enrichment programs along with incorporating a curriculum program are described below.	6:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
The district expanded its implementation of Houghton Mifflin Harcourt's "Into Reading" for a more cohesive reading and ELA program throughout the grade levels. The Catalyst program was designed and implemented to provide additional support to those students who have difficulties in the regular classroom but don't require an IEP. The program is designed to assist with social emotional well-being in communication between students and teachers through participation in various enrichment activities and developing an empowering atmosphere.	141382

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	15,221	0	0
Purchasing educational technology.	0	134,650	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and	579,875	977,318	865,350

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.			
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	77,316	77,316	77,317
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	6,660	457,238	585,121
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	679,072	1,646,522	1,527,788

6. If 'Other' is indicated in the table above, please describe.

(No Response)