

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

Page Last Modified: 06/06/2022

Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/23/2022

American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Our public comment will take place on Monday, August 1st, 2022. To date, no one has utilized our website based comment system. We will publicize this date and offer explanations of the various programs and ask for community members to provide feedback on that date.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
AP and SAT Exams and Teacher Trainings	10:1
College tours	50:2
Summer Enrichment programs	10:1
Speech Therapist	5:1
Mental Health Provider	1:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Technology purchases for new and existing classrooms	15,000.00
College Readiness Program:	5,401.43
222482.2810.4 AP teacher trainings \$1,650.00	
222482.2110.4 Bus college tours \$3,061.43	
222582.2110.45 Purchase SAT/AP exams \$690.00	
Speech Therapist salary	21,983.18
Speech Therapist Benefits	1,231.85
222582.2110.45 Summer Enrichment 2022-23 year - supplies	2,025.00
222482.2110.45 AP Text books	
222583.2020.150 ARP Grant administrator	12,000.00

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

State Budget Reporting Survey - Budget Reporting

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Page Last Modified: 06/23/2022

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	15,000	0	0
Operating schools and meeting the needs of students.	28,616	62,500	62,500
Purchasing educational technology.	15,000	150,000	200,000
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	0	66,045	66,045
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	87,460	88,440
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	47,020	47,120
Supporting early childhood education.	0	0	0
Other (please describe below)	12,000	92,529	92,529
Totals:	70,616	505,554	556,634

6. If 'Other' is indicated in the table above, please describe.

Grants administrator and benefits for staff.