

State Budget Reporting and Foundation Aid Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

In addition, Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 must create plans on how these funds will be used to address student performance and need. These plans must be completed, submitted to the department, and posted to district websites prior to July 1 of 2021, 2022, and 2023. Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of seven listed areas;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "Foundation Aid and ARP Plan Notification Guidance" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of the following seven areas:

- Increasing graduation rates and eliminating the achievement gap;
- Reducing class sizes;
- Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
- Addressing student social-emotional health;
- Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;
- Goals and ratios for pupil support; and
- Detailed summaries of investments in current year initiatives and balance of funds spent in priority areas.

Instructions

The *State Budget Reporting and Foundation Aid Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase

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Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	The LEA will expand credit recovery opportunities for 9-12 students eligible for high school graduation and expand number of students on-track to graduate in 4 years.	Community articulated a need for K-12 students to be provided with additional academic supports before, during, and after school to address learning loss due to school closure. Community members supported the hiring of additional academic support staff, supporting ELT programming, and providing opportunities for high school students to meet graduation requirements.	550000
Reducing class sizes	N/A	N/A	0
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	The LEA will provide expanded AIS Services and ELT afterschool supports to K-8 students. The LEA will utilize the BOY diagnostic to identify students at highest need. Metric: Increase the Math and Literacy aptitude of students who tested poorly on BOY diagnostic.	The community articulated a need for K-12 students to be provided with additional academic supports before, during, and after school to address student academic success.	1000000
Addressing student social-emotional health	The LEA will expand social emotional supports to all pre-K-12 students. Pre-K-12 grade students will have access to social emotional support staff and district and community provided programming. The LEA will sponsor data and research based professional development for all staff.	The community articulated that all students require greater access to social emotional supports provided by district staff and community providers.	1500000
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	The LEA will provide additional and adequate resources to English language learners, students with exceptionalities and students experiencing homelessness by adding additional personnel, supports and services. Additionally, the LEA will use funding to support the professional development of teachers and support staff.	The community articulated that PCSD needs an aggressive system of supporting ENL students by providing additional ENL teachers and creating a dual language program that satisfies Commissioner Regulation 154. Additionally, given that SWE are one of the district's lowest performers, the community has articulated greater curriculum supports, additional personnel, and professional development for all staff. Lastly the community has articulated a great emphasis on supporting students experiencing homelessness due to	1500000

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	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
		implications of the COVID-19 pandemic.	

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
21st Century Learning Environments	The LEA will invest in instructional technology and furniture for 21st century learning environments. The LEA will invest in culturally responsive and developmental appropriate learning materials to support the high demographics of ELL, homeless, children of colors, and students with exceptionalities.	The community has articulate a need for the school district to make investments that are akin to learning environments that address the academic needs and physical requirements of 21st century learners.	3,685,143

Use of Foundation Aid Increase (Cont.)

3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)

The Poughkeepsie City School District has not been able to provide quality learning environments to all students as compared to surrounding school districts due to a disparity in foundation aid. Comments made by parents, teachers, students, and community members have pointed to a need to equalize the “playing field” for all PCSD students, when compared to neighboring school districts. The plan above captures personnel, programs, materials, and supports that are fiscally responsible for the district to manage. Other recommendations, such as increasing bussing opportunities, creating an alternative school, and compensating students for attending school are not feasible due to cost prohibitions, wide spread public support, and appropriate use of tax payer dollars.

The PCSD used a public hearing, meetings in the community, online surveys, and advisory committees to ascertain the input of the district’s stakeholders.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The LEA has not made any changes to the ARP.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
<p>The LEA expanded academic supports for students during the day by hiring Academic Instructional Support (AIS staff), additional instructional staff for students with exceptionalities, and English language learners and purchasing evidence based instructional materials for the delivery of high quality instruction.</p> <p>The LEA created after school, summer, and Saturday credit recovery programming for high school students</p> <p>The LEA expanded after school, summer, and Saturday academic enrichment programming to students grades K-8. Programming will also encompass positive youth development and health and wellness opportunities.</p>	1:20
<p>The LEA expanded student supports during the day by hiring full-time personnel to address the social emotional and wellness needs of students by hiring social workers, school counselors, and crisis intervention workers.</p> <p>The LEA expanded student programming after school, summer school and on Saturdays by providing greater opportunities for positive youth development and social emotional supports for students</p> <p>The LEA paid remote learning tuition for students unable to participate in in-person instruction due to documented medical condition and pediatrician referral.</p> <p>The LEA provided professionally development to staff and parents on trauma informed care, teaching love and logic, restorative practices, mindfulness and de-escalation strategies.</p> <p>The LEA produced social emotional and wellness materials for students and parents</p>	1:20
<p>The LEA invested in additional PPE and disinfecting supplies and equipment.</p> <p>The LEA acquired MERV-13 air purification systems and supplies for classrooms and other high traffic areas.</p> <p>The LEA replaced HVAC units (classroom ventilators) that are inoperable.</p>	0:0

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
<p>The LEA expanded academic supports for students during the day by hiring Academic Instructional Support (AIS staff), additional instructional staff for students with exceptionalities, and English language learners and purchasing evidence based instructional materials for the delivery of high quality instruction.</p> <p>The LEA created after school, summer, and Saturday credit recovery programming for high school students</p> <p>The LEA expanded after school, summer, and Saturday academic enrichment programming to students</p>	413216

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Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
grades K-8. Programming will also encompass positive youth development and health and wellness opportunities.	
<p>The LEA expanded student supports during the day by hiring full-time personnel to address the social emotional and wellness needs of students by hiring social workers, school counselors, and crisis intervention workers.</p> <p>The LEA expanded student programming after school, summer school and on Saturdays by providing greater opportunities for positive youth development and social emotional supports for students</p> <p>The LEA paid remote learning tuition for students unable to participate in in-person instruction due to documented medical condition and pediatrician referral.</p> <p>The LEA provided professionally development to staff and parents on trauma informed care, teaching love and logic, restorative practices, mindfulness and de-escalation strategies.</p> <p>The LEA produced social emotional and wellness materials for students and parents</p>	392985
<p>The LEA invested in additional PPE and disinfecting supplies and equipment.</p> <p>The LEA acquired MERV-13 air purification systems and supplies for classrooms and other high traffic areas.</p> <p>The LEA replaced HVAC units (classroom ventilators) that are inoperable.</p>	901670

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	898,957	3,000,000	0
Maximizing in-person instruction time.	107,900	3,963,848	1,500,500
Operating schools and meeting the needs of students.	156,842	219,400	258,000
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	81,000	1,125,441	438,000
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	65,966	2,175,638	12,560
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	403,372	370,500	0
Supporting early childhood education.	16,971	301,078	0
Other (please describe below)	0	0	0
Totals:	1,731,008	11,155,905	2,209,060

6. If 'Other' is indicated in the table above, please describe.

(No Response)