

State Budget Reporting and Foundation Aid Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

In addition, Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 must create plans on how these funds will be used to address student performance and need. These plans must be completed, submitted to the department, and posted to district websites prior to July 1 of 2021, 2022, and 2023. Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of seven listed areas;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "Foundation Aid and ARP Plan Notification Guidance" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of the following seven areas:

- Increasing graduation rates and eliminating the achievement gap;
- Reducing class sizes;
- Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
- Addressing student social-emotional health;
- Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;
- Goals and ratios for pupil support; and
- Detailed summaries of investments in current year initiatives and balance of funds spent in priority areas.

Instructions

The *State Budget Reporting and Foundation Aid Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase

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Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	N/A	N/A	0
Reducing class sizes	N/A	N/A	0
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	Additional funding to support after school programs at the Junior High Schools by adding an additional day of late runs to ensure all students who attend have transportation home from the after school program. In addition to continue to offer the same level of programming to students at the high school level	The community was in favor of supporting an additional day of academic student for students at the Junior High School Level.	650000
Addressing student social-emotional health	to add 4.5 positions for support staff (social workers/counselors) to address student health and wellness	The community is in favor of adding staff to support the wellbeing of the students.	540000
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	To add four additional ENL teachers and Special Education teachers to support the growing ELL population and addressing academic concerns of our SWD's	The community was in favor of supporting adding additional staff to support student learning.	480000

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
School Safety	To add security personnel to the secondary schools	Community is in favor of supporting school safety and the hiring of staff	480,000
Early Childhood	to provide high quality student centered early childhood classrooms	The community supports enhancing the early childhood classrooms to support our youngest learners	500,000
Student Health and Wellness	to hire additional school nurses to support student health and wellness	Community is in favor of supporting school safety and the hiring of staff	360,000

Use of Foundation Aid Increase (Cont.)

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- 3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

The District held several community based budget presentations in which the use of foundation aid was discussed along with the suggested priorities for spending. The District priorities for the use of the increase in Foundation Aid include: School Safety, High Quality Instruction and Early Childhood Programs; Supporting All Learners, including ELLS and SWDs; Student Health and Wellness; and Increased Programming for Students. The community had the opportunity to speak at each presentation and offer their ideas and suggestions. In addition, the District provided an opportunity for community members to present their ideas electronically through a budget email or by emailing the Board of Education or Superintendent directly with concerns. The community supports the recommendations to add additional staff and funding for the priorities listed. The two top items included school safety and student health and wellness.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The community was provided with the opportunity to make public comment on the updated American Rescue Plan. The community was informed of the recommended and then updated changes through the Superintendents Update. The community was able to make and submit comments on the changes. The changes included modifications to the Test to Stay program for students based on recommendations from the CDC, NYSED, and the Dutchess County Department of Health. The District provided the option for students to Test to Stay up until the last day of school, June 24, 2022. Based on recommendations, the District did not mandate student testing based on close and proximate contact, however, testing was available if the parent chose to have their child tested. The community was supportive of this change as students were able to attend in-person classes and were not immediately mandated to quarantine.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
To provide students with additional academic support during a before/after school instructional support program .	15:1
To provide small group differentiated instruction for students to address learning gaps.	7:1
To provide a summer school program for students to address learning gaps.	15:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
<p>Summer Programming</p> <p>Beginning in the summer of 2021, identified students in grades K-6 will have the opportunity to attend a skill-based summer program focusing on developing much needed ELA and math skills. The K-6 program will also include a social emotional component which will be built into the daily lessons. The Junior High Schools will also offer summer programming for identified students which will include both an academic and social emotional component. District transportation will be provided to students who attend these programs.</p> <p>Before and Afterschool Activities</p> <p>Students will have the option of participating in before and after school activities which will focus on supporting, enriching, and accelerating student learning. These additional learning activities will be scheduled in collaboration with the building principals and shared with the students and families when they are finalized. At such time, families will have the opportunity to register their child(ren) for the activities. The District is committed to ensuring that students have increased opportunities for socializing with their peers in areas of common interest.</p>	558000
One to one device initiative for grades 9-12. To complete the purchase of chromebooks for secondary student.	990000
To fund HVAC upgrades to ensure the health and safety of our students and staff during in-person instruction.	2200000
Instructional supplies and materials to support and enhance in-person learning and address the	1180000

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Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
academic needs of all students.	
To provide students with access to virtual/distance learning as deemed necessary to ensure the health and safety of identified students.	185000

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	2,200,000	0	0
Maximizing in-person instruction time.	78,000	77,000	77,000
Operating schools and meeting the needs of students.	854,000	854,000	839,000
Purchasing educational technology.	990,000	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	20,000	0	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	0	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	558,000	456,000	400,000
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	4,700,000	1,387,000	1,316,000

6. If 'Other' is indicated in the table above, please describe.

Not applicable