

State Budget Reporting and Foundation Aid Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

In addition, Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 must create plans on how these funds will be used to address student performance and need. These plans must be completed, submitted to the department, and posted to district websites prior to July 1 of 2021, 2022, and 2023. Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of seven listed areas;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "Foundation Aid and ARP Plan Notification Guidance" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of the following seven areas:

- Increasing graduation rates and eliminating the achievement gap;
- Reducing class sizes;
- Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
- Addressing student social-emotional health;
- Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;
- Goals and ratios for pupil support; and
- Detailed summaries of investments in current year initiatives and balance of funds spent in priority areas.

Instructions

The *State Budget Reporting and Foundation Aid Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase

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Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	Add additional electives and programming at the High School to increase engagement, reduce absenteeism and increase graduation rates.	Community voiced concerns over offering more classes that aren't AP courses to allow enrichment for all students.	100000
Reducing class sizes	n/a	See	0
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	Increase staff and provide professional development to increase supports for students not meeting learning standards.	Community expressed support for the UPK program and increasing services such as AIS to address needs of students.	440000
Addressing student social-emotional health	Implementing an SEL curriculum across the district and provide a social worker in each building.	The community ranked SEL needs as their highest priority.	395000
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	Increase staff to support diverse learners and opportunities.	The community supported more inclusive practices and opportunities for diverse learners.	245000

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
(No Response)	(No Response)	(No Response)	(No Response)

Use of Foundation Aid Increase (Cont.)

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- 3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

East Aurora Schools sent out a stakeholder survey via text blast to everyone on the District's distribution list and also promoted the survey on our District social media. The survey asked stakeholders to rate the importance of the District investing resources into four categories: K-8 Academic support, 9-12 Offerings, Resources for Diverse Learners, and Social and Emotional Needs. 325 Responses were received, 94% of which came from parents or community members. We also had an open comment box to gather further input and nuance. 100+ comments were received. The results of the survey aligned with Board and administrative planning, signifying that all four objectives were priorities. The results indicated that SEL and K-8 Academic Support led the polling. Because of this, the committee shifted resources to address these goals more fully, mainly by investing in K-8 professional development, building subs to maintain continuity of instruction, a Social Worker for each building, and an SEL Coordinator to implement our new SEL curriculum with fidelity.

Note: The District did not include "Reducing Class Size" in the survey as we are years into a staffing increase plan to address this. Class sizes are now at a point where the other priorities take administrative precedence so that we can round out the depth of our offerings.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

N/A. We have not made any changes to our current ARP plan.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
The district will hire a new director of technology to oversee the program and support remote learning, technology integration into the classroom, 1:1 device initiative, and infrastructure upgrades.	20:1
The district will provide UPK bussing to its students.	18:1
The district will hire a Math AIS teacher to support the current program at the High School. This will help our students who struggle as a result of learning loss as a result of the Covid-19 pandemic.	10:1
The district paid for salaries for Summer Skills Camp which provided remediation and enrichment over the summer for 3 days a week for 5 weeks.	15:1
The district hired support staff (i.e. counselors, school psychologists, etc) to aid in the social-emotional well-being of our students.	20:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
The district reinstated its Family Support center to provide support and linages to outside services for K-12 families.	5000
The districted in professional development, as well as a new social-emotional curriculum to be implemented in the 22-23 school year to all K-8 students.	20,000
The district created a summer skills camp for Summer 2022 to provide remediation to K-12 students. It ran for 5 weeks, 3 days per week focusing on Math and ELA curriculum.	91,290

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	49,997	50,235	50,238
Purchasing educational technology.	55,000	105,000	105,000

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	45,906	45,906	45,906
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	153,112	206,195	194,718
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	137,400	137,400	0
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	441,415	544,736	395,862

6. If 'Other' is indicated in the table above, please describe.

(No Response)