

State Budget Reporting Survey - Budget ReportingBackground/Instructions

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

We did not have any changes to our plan and therefore, we have no new public comment information to report.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Create a comprehensive before and/or after school remediation program and a summer school program to improve student learning impacted by the COVID-19 pandemic.	10:1
To improve students' social and emotion well-being.	10:1
Address the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	104:1
Provide updated technology to increase student engagement and assist with differentiation of instruction.	10:1
Improve and maintain District cleaning practices to ensure the safest environment for our students, employees, families, and community members.	10:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
We improved student performance by holding two sessions of before and after-school academic support for students who were academically affected by the COVID-19 pandemic. We also held a summer school program in Summer 2022.	\$169,312
We improved students' social-emotional well-being by: <ul style="list-style-type: none"> • 4 restorative practice liaisons • 2 Curriculum and Advisement Coordinators • added a school psychologist • added a social worker • Salary and benefits for all people listed above • Updated the Family Solution's Center closed-circuit television system 	\$168,250
Addressed the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness: <ul style="list-style-type: none"> • added a Coordinator of Curriculum and Instruction • added a Coordinator of Special Education and Student Services • Salary and benefits for both Coordinators 	\$123,980

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Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
<ul style="list-style-type: none"> provided curriculum and instruction materials for RtI teachers and training added a Summer Data Coordinator 	
We provided updated technology to increase student engagement and assist with differentiation to assist with learning loss.	\$21,003
We provided necessary materials, PPE, nurses for COVID testing, disinfectant, and cleaning supplies to create a healthy and safe environment.	\$3,410

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	3,410	30,472	30,471
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	228,765	168,005
Purchasing educational technology.	21,003	148,892	60,079
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	123,980	545,486	314,081
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	168,250	348,192	498,250
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	169,312	221,079	273,649
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	485,955	1,522,886	1,344,535

6. If 'Other' is indicated in the table above, please describe.

(No Response)